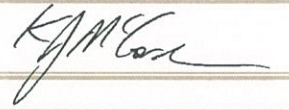
Catholic Education
CURRICULUM ACTIVITY RISK ASSESSMENT

School/College	BDSSS Summer School Sport		
Curriculum Activity (Attach the EQ Activity Guidelines to this document)	Golf		
Risk Level	Medium		
Details of Activity	Inter school Sport Golf, 6 weeks and Finals Day		
Teachers / Leaders of Activity	Stephen Cronin, (Shalom College) Sue Carty (St Lukes)		
Year Levels Involved	7-12		
Start Date	19 / 02 / 2020	**End Date**	3 / 04 / 2020
Approximate Supervision Ratio	1:8		
Venue	Bundaberg Golf Club 22 One Mile Road, North Bundaberg		

Minimum supervision requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)	☒ Yes	☐ No
A registered teacher will be present to take overall control	☒ Yes	☐ No
Minimum qualification requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)	☒ Yes	☐ No
Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel	☒ Yes	☐ No
Blue Card requirements met	☒ Yes	☐ No
Minimum Equipment / Facilities Requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)	☒ Yes	☐ No

If NO for any of the above, risk will be managed through the following				
Suggested control measures have been met (as per Education Queensland Curriculum Activity Risk Management Guideline)	☒ Yes	☐ No		
If NO, risk will be managed through the following				
Is parental permission required for this activity?	☐ Yes	☒ No	**If YES has it been gained?**	☐ Yes ☐ No
Extra Information	Students to wear School sports uniform, Beginer golfers to play on driving range under supervision.			

Submitted by	Stephen Cronin	Date	6 / 2 / 2020

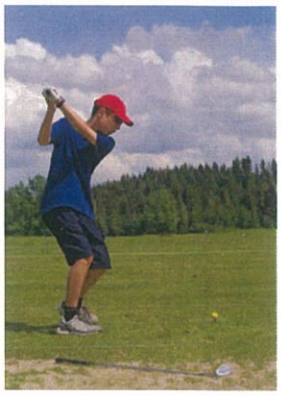
APPROVAL		
☐	Approved as submitted	
☐	Approved with the following condition(s)	
☐	Not approved for the following reason(s)	
By: Karen McCord		Designation: Principal - Bundaberg State High School
Signed: 		Date: 06 / 02 / 2020

Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.	

Monitor and Review			
Are the control measures still effective?	☐ Yes	☐ No	
Have there been any changes?	☐ Yes	☐ No	
Are further actions required?	☐ Yes	☐ No	
Details:			
Completed By		Date	/ /

Golf

The planning considerations that are common to all curriculum activities can be found in the CARA generic template. These must be considered as well as the activity-specific considerations outlined below.



Activity scope

This guideline relates to student participation in golf as a curriculum activity, including skills development, training and compeitions.

Mandatory/special requirements

Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.

Guidelines/codes of practice are established for this activity. Refer to Golf Queensland and Golf Australia.

Risk level

- Medium risk: Teaching of golf skills, training and competitions.

Minimum supervision requirements

- Covered in the Planning Considerations section as outlined in the CARA generic template.

Minimum qualifications for supervisors

- A registered teacher with competence (knowledge and skills) in the teaching of golf.

  OR

- A registered teacher or other activity leader with:
  - professional golf status or in the third year of a professional golf traineeship

    OR

  - Community Golf Instructor coaching accreditation from Golf Queensland. This course may be undertaken online or through the Get Active Queensland Accreditation Program.

  Note: The Community Golf Instructor qualification provides access to a variety of online resources, including the MyGolf app for iPads. This app provides session plans, games, skills & drills, warm up and other various teaching activities designed for students from Year 3 to Year 10.

Minimum requirements for equipment/facilities

- Recognised golfing course or driving range (where appropriate safety procedures and protocols have been implemented to suit the course) for games and competition matches.
- A clearly defined playing area that is of a suitable surface (e.g. grass, sand, hitting mats) and away from buildings, pedestrians and other activities for skills development activities.

Young teenage boy golfing, File # 3572574 iStockphoto © Richard Lowes

Queensland Government

Version: Golf v2.0
Date: December 2016

Hazards and controls

Hazards	Control measures
Environmental conditions	• Assess weather conditions before and during the activity and suspend all activities if lightning is present. • Assess suitability of the course/range (e.g. level, debris, potholes/divots in ground) before and during activity. • Ensure the hitting range is located away from other activities. It is recommended that the area be approximately 120m wide and 250m long.
Equipment	• Ensure golf clubs do not have smooth grips, loose heads or shaft irregularities. Repair or replace as necessary, before further use. • During practice, retrieve all golf balls at the same time. • Leave clubs in hitting area when retrieving balls.
Student considerations	• Ensure there is 3m of clear space between students striking the ball. • Establish and use verbal and/or whistle commands to signal students to start hitting, cease hitting, and retrieve golf balls. • Position left-handed golfers on the right-hand side of the group. • Give students a target area at which to drive. • Instruct students to be aware of other people on the course, and about golf course etiquette.

Additional links

- Queensland School Sport Unit
  https://queenslandschoolsport.eq.edu.au/Pages/default.aspx
- Sports Medicine Australia Injury Fact Sheets
  http://sma.org.au/resources-advice/injury-fact-sheets/

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