Curriculum activity risk assessment **Netball**

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Activity scope

This document relates to student participation in Netball as a curriculum activity including the teaching of netball skills, team training and competition matches conducted by schools. Modified versions of netball such as Fun Net (5-7 years), Netta (8-10 years) and other games are not covered by this document.

Risk level

The actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:

- Which students will be involved?
- What will the students be doing?

- Where will the students be?
- Who will be leading the activity?

• What will the students be using?

Inherent risk level			Action required / approval			
	Medium	lium incident and injury	 Record controls in planning documents and/or complete this <i>Curriculum</i> <i>Activity Risk Assessment</i>. 			
		requiring first aid.	Consider obtaining parental permission.			

Teachers/leaders:						
Activity description:						
Start date: Finish date:		No of students (approx.):				
Class groups:	Supervision ratio (approx.):					



Date Modified: 13 August 2010

Uncontrolled copy. Refer to *HLS-PR-012: Curriculum Activity Risk Management* at <u>http://education.qld.gov.au/strategic/eppr/health/hlspr012/</u> for master.

Ball Going Into Netball Ring, File #: 6248499 iStockphoto © Kathy Gould

Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.

Minimum supervision					
Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity.					
If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. <u>Blue Card</u> requirements must be adhered to.					
Registered teacher with minimum qualifications as outlined below OR					
An adult with minimum qualifications as outlined below, in the presence of a registered teacher.					
Further information:					
Minimum qualifications					
The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.					
Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.					
Blue Card requirements met					
Medium — Some chance of an incident and injury requiring first aid					
For a registered teacher:					
Foundation Level coaching qualifications from <u>Netball Australia</u> or <u>Netball Queensland</u>					
OR Competence (demonstrated ability/experience to undertake the activity) in the teaching of Netball					
A teacher could demonstrate their competency to conduct an activity to the person approving the Curriculum Activity Risk Assessment through their:					
knowledge of the activity and the associated hazards and risks					
experience (i.e. previous involvement) in undertaking the activity					
demonstrated ability and/or expertise to undertake the activity					
possession of qualifications related to the activity.					
OR					
For a leader other than a registered teacher:					
Foundation Level coaching qualifications from <u>Netball Australia</u> or <u>Netball Queensland</u>					
Further information:					

Minimum equipment/f	Yes	No		
First aid kit suitable for activity				
Communication system:	phone-line at location	mobile phone		
Communication system.	ssenger			
Other:				1
Sun safety equipment (hat, su	,			
. .	ld not share drinking containers)			
Full length padding on goal po				
	students as per rules of Netball			
	rance of two metre surrounding court			
Some suggested alternate cor	ntrols where minimum boundary clear	ance is not met:		
Reduce the size of the	e playing field to achieve an adequate	e clearance zone.		
Remove spectators/da	angerous obstacles within the clearar	nce zone.		
Provide instructions to	the officials/ supervisors and players	s about the limited clearance	zone.	
Station supervisors ne	ear any obstacles within the clearance	e zone.		
Further information:				

Governing bodies/associations If 'No' is ticked, provide further information.	Yes	No
Guidelines/codes of practice are established for this activity.		
See Netball Australia, Netball Queensland		
Have these been considered during the planning of this activity?		
If you are organising competitions or other events, have you referred to <u>Queensland School Sport Unit</u> ?		
Further information:		

Hazards and suggested control measures

All persons engaging in this activity should:

- Identify the hazards, including any additional hazards not mentioned here
- Assess their significance
- Manage the potential risks.

Listed below are indicative hazards/risks and suggested control measures. They are by no means exhaustive lists. After checking these, add details of any other identified hazards/risks and additional controls you intend to implement.

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
Biological material • Body fluids (e.g. blood, saliva, sweat)	• Comply with Infection Control Guideline. Students with open cuts and abrasions are to be removed from the activity and treated immediately. If bleeding cannot be controlled completely, the participant should not be allowed to return to the activity. All clothing, equipment and surfaces contaminated by blood should be treated as potentially infectious.			
	 Have sufficient and suitable containment material (bandages etc.) readily available. 			
	• Ensure that personal items such as mouthguards, towels and drink bottles are not shared.			

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
Environmental conditions • Weather	 Assess weather conditions before and during activity (temperature, storms etc.) 			
SurfacesSurrounds	 Assess suitability of playing area (level, debris, potholes/divots in ground, line markers etc). 			
	Ensure there is clearance of 2 metres around each court.			
EquipmentBalls	Check safety for all posts, rings and nets.			
PostsNetting for goal posts	Ensure the size of the netball is appropriate to the age of students. Please see <u>Netball</u> <u>Australia</u> rules.			
	 Ensure there is post padding the full length of each goal post. 			
 Physical exertion Strains and sprains Crompo 	Cover rules, safety procedures and prerequisite skills before students play the game. See: <u>Rules of Netball</u> .			
 Cramps Exhaustion and fatigue 	 Follow progressive and sequential skill development. 			
	 Modify games to match the skill and fitness levels of students. 			
	Modify the length of games.			
	Have appropriate warm-up and warm-down activities.			
• Student numbers	 Obtain parental permission, including relevant medical information. 			
 Special needs High risk behaviours Medical conditions 	• When students with medical conditions are involved, ensure that relevant medical/emergency plans and medications are readily available (insulin, Ventolin, Epipen etc.)			
	 Refer to Individual Education Plan/Educational Adjustment Plan/Behaviour Management Plan and other student documents. 			
	 Where necessary, obtain advice from relevant Advisory Visiting Teachers or Specialist Teachers. 			
	Ensure there is adequate adult supervision.			

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
	 Note that jewellery and body piercing must not be worn. 			
	• Note that long fingernails must be cut to prevent injury to any participants.			
	 Note that players must wear footwear appropriate to the playing surface. 			
	• Ensure that personal accessories such as belts, hair pins etc. containing metal are not worn.			

Additional control measures						
These would relate to the specific student needs, location and conditions in which you are conducting your activity. Hazards/risks Control measures						

 Submitted by:
 Date:

 List the names of those who were involved in the preparation of this risk assessment.

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Approval						
	Approved as submitted:					
	Approved with the following condition(s):					
	Not approved for the following reason(s):					
By: Designation:		Designation:				
Signed: KAMConcentration Date:		Date:	-			
	pproved, activity details should be entered into the Register by administrative staff.	Reference No.				

Monitor and review To be completed during and/or after the activity and/or at the completion of the series of activities.	Yes	No
Are the control measures still effective?		
Have there been any changes?		
Are further actions required?		
Details:		

Important links

- SCM-PR-002: School Excursions
 <u>http://education.qld.gov.au/strategic/eppr/schools/scmpr002/</u>
- HLS-PR-003: First Aid <u>http://education.qld.gov.au/strategic/eppr/health/hlspr003/</u>
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions
 <u>http://education.qld.gov.au/strategic/eppr/health/hlspr004/</u>
- Infection Control Guideline <u>http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf</u>
- HLS-PR-005: Health and Safety Incident Recording and Notification <u>http://education.qld.gov.au/strategic/eppr/health/hlspr005/</u>
- HLS-PR-013: Developing a Sun Safety Strategy <u>http://education.qld.gov.au/strategic/eppr/health/hlspr013/</u>
- HRM-PR-010: Working with Children Check Blue Cards <u>http://education.qld.gov.au/strategic/eppr/hr/hrmpr010/</u>
- Queensland School Sport Unit www.schoolsport.qld.edu.au
- Get Active Queensland Accreditation Program
 <u>http://www.sportrec.qld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditationPr
 ogram/Courseinformation.aspx
 </u>
- Netball Queensland
 <u>http://www.netballq.org.au/</u>
- Netball Australia
 <u>http://www.netball.asn.au/</u>

Further information

For further information on incorporating risk management strategies into curriculum activity planning refer to <u>HLS-PR-012 Managing Risks in Curriculum Activities</u> and the associated list of <u>Curriculum Activity Risk Assessment</u> <u>Guidelines</u>. (See: http://education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html)

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.