Curriculum activity risk assessment

**Rugby Union**

# Activity scope

**This document relates to student participation in Rugby Union as** a curriculum activity. The nature of the activities makes it unsuitable for very young students.

**Rules for the game of Walla Rugby and other approved modified** forms of the game should be used for the specific age-groups.

# Risk level

**The actual risk level will vary according to the specific** circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:

* *Which students will be involved?*  *Where will the students be?*
* *What will the students be doing?*  *Who will be leading the activity*?
* *What will the students be using?*



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| **Inherent risk level** | **Action required / approval** |
|  | **Medium** | Rugby Sevens and Walla Rugby age 6–8 years, Mini age 9–10 years, Midi age 11–12 years | * Record controls in your planning documents and/or complete this

*Curriculum Activity Risk Assessment*.* Consider obtaining parental permission.
 |
| ✔ | **High** | Rugby Union 15’s | * A *Curriculum Activity Risk Assessment* must be completed.
* Principal or delegated Deputy Principal or Head of Program (i.e.

HOD, HOSES, HOC) to review and approve risk assessment* Obtaining parental permission is recommended.
* Once approved, activity details are to be entered into the *School Curriculum Activity Register*.
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| Teachers/leaders: Len Kirchner |
| Activity description:Students will be trialling for BDSSS Rugby Union 15 Year Boys team at St Luke's Anglican School. |
| Start date: 25/032019 | Finish date: 25/03/2019 | No of students (approx.): 15 |
| Class groups: Years 8-10 | Supervision ratio (approx.): 1:8 |

 **Date Modified:** 13 August 2010

**Uncontrolled copy.** Refer to *HLS-PR-012: Curriculum Activity Risk Management* at *Burnley Rugby Union Club @ Bolton*

Listed below are the minimum recommendations for this type of activity. For any items ticked ‘No’, provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.



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| Minimum supervision |
| Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity. If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. [Blue Card](http://education.qld.gov.au/strategic/eppr/hr/hrmpr010/) requirements **must** be adhered to. |
| ✔ Registered teacher with minimum qualifications as outlined below**OR**An adult with minimum qualifications as outlined below, in the presence of a registered teacher |
| Further information: |

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| Minimum qualifications*The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.* |
| ✔ Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel. |
| [Blue Card](http://education.qld.gov.au/strategic/eppr/hr/hrmpr010/) requirements met |
| **Medium** — Rugby Sevens, Walla Rugby age 6–8 years, Mini age 9–10 years, Midi age 11–12 years |
| ✔ Smart Rugby — safety course mandatory for all coaches and referees |
| **For a registered teacher:**Get Active QLD accreditation rugby union coaching course**OR**Smart Rugby qualifications from [Queensland Rugby](http://www.qru.com.au/rugby_education/coaching/coaching_courses_and_accreditation%2C62631.html)**OR**✔ Competence (demonstrated ability/experience to undertake the activity) in the teaching of Rugby Union**OR**Coaching kids’ rugby qualifications from [Queensland Rugby](http://www.qru.com.au/rugby_education/coaching/coaching_courses_and_accreditation%2C62631.html)**OR**Foundation course qualifications from [Queensland Rugby](http://www.qru.com.au/rugby_education/coaching/coaching_courses_and_accreditation%2C62631.html) |
| A teacher could demonstrate their competency through their:✔ knowledge of the activity and the associated hazards and risks✔ experience (i.e. previous involvement) in undertaking the activity |

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| Minimum qualifications*The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.* |
| ✔ demonstrated ability and/or expertise to undertake the activity possession of qualifications related to the activity. |
| **For a leader other than a registered teacher:**Get Active QLD accreditation rugby union coaching course**OR**✔ Smart Rugby qualifications from [Queensland Rugby](http://www.qru.com.au/rugby_education/coaching/coaching_courses_and_accreditation%2C62631.html) |
| **High —** Rugby Union |
| **For a registered teacher or for a leader other than a registered teacher:**Get Active QLD accreditation rugby union coaching course**OR**✔ Smart Rugby qualifications from [Queensland Rugby](http://www.qru.com.au/rugby_education/coaching/coaching_courses_and_accreditation%2C62631.html) |
| Competition games **must** be controlled by competent coaches and officials. The minimum requirements are qualifications in Smart Rugby.A referee who is currently a student of a participating school should not be appointed to referee a game in which his/her school is playing, unless there is agreement by officials of both teams for that to occur.In competition games, where touch judges are not provided by the Referees' Association, each school should endeavour to provide a competent touch judge (such as an older student or parent).For further information, refer to [Queensland Rugby](http://www.qru.com.au/rugby_education/coaching/coaching_courses_and_accreditation%2C62631.html) coaching courses and accreditation. |
| Further information: |



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| Minimum equipment/facilities *If ‘No’ is ticked, provide further information.* | Yes | No |
| First aid kit suitable for activity | ✔ |  |
| phone-line at location | ✔ mobile phone |  |  |
| Communication system: |  |  |  |
| walkie talkies/UHF radio | ✔ student/adult messenger |  |
| Other: |  |  |
| Sun safety equipment (hat, sunscreen, shirt etc) | ✔ |  |
| Drinking water (students should not share drinking containers) | ✔ |  |
| Padding on goal posts | ✔ |  |
| Minimum clearance of five metres surrounding playing area | ✔ |  |
| **Some suggested alternate controls where minimum boundary clearance is not met:**✔ Reduce the size of the playing filed to achieve an adequate clearance zone.✔ Remove spectators/dangerous obstacles within the clearance zone.✔ Provide instructions to the official/supervisors and players about the limited clearance zone.Station supervisors near any obstacles within the clearance zone. |
| Mouth guard – it is recommended that players wear a specially made and fitted mouth guard during matches and training sessions | ✔ |  |
| Player equipment – includes footwear and headgear; All should comply with age standard levels appropriate to the laws of the game. | ✔ |  |
| Injury management procedure (including head injuries) in place | ✔ |  |
| Further information: |



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| Governing bodies/associations *If ‘No’ is ticked, provide further information.* | Yes | No |
| Guidelines/codes of practice are established for this activity. See [Queensland Rugby](http://www.qru.com.au/rugby_education/coaching/coaching_courses_and_accreditation%2C62631.html), [Australian Rugby Union](http://aru.rugby.com.au/).Have these been considered during the planning of this activity? | ✔ |  |
| If you are organising competitions or other events, have you referred to [Queensland School Sport Unit](http://www.schoolsport.qld.edu.au/)? | ✔ |  |
| Further information: |

# Hazards and suggested control measures

All persons engaging in this activity should:

* + identify the hazards, including any additional hazards not mentioned here
	+ assess their significance
	+ manage the potential risks.

Listed below are indicative hazards/risks and suggested control measures. They are by no means exhaustive lists. After checking these, add details of any other identified hazards/risks and additional controls you intend to implement.



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| **Hazards/risks** | **Control measures** | **Yes** | **No** | **Implementation plan / Additional controls** |
| **Biological material*** Body fluids (e.g. blood, saliva, sweat)
 | * Comply with [Infection Control Guideline](http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf). Remove students with open cuts and abrasions from the activity and treat immediately. If bleeding cannot be controlled completely, the participant should not be allowed to return to the activity. All clothing, equipment and surfaces contaminated by blood should be treated as potentially infectious.
 | ✔ |  |  |
|  | * Have sufficient and suitable containment material (bandages etc.) available.
 | ✔ |
|  | * Ensure that personal items such as mouthguards, towels, and drink bottles are not shared.
 | ✔ |
| **Environmental conditions*** Temperature
* Weather conditions
* Playing field and surrounds
 | * Assess weather conditions before and during activity (e.g. temperature, storms).
 | ✔✔ |  |  |
| * Assess suitability of playing field (e.g. level, debris, pot holes/divots, line markers) before and during activity
 |
| **Physical contact*** Breaks
* Bruises, cuts and abrasions
 | * Ensure there is strict adherence to modified rules of rugby union.
 | ✔✔ |  |  |
| * Provide instruction in laws, safety procedures and prerequisite skills before students play the game.
 |
|  | * Mouthguards and other body padding (especially headgear) should be considered for full- contact games.
 | ✔ |
| **Physical exertion** | * Have appropriate warm-up and warm-down activities.
 | ✔ |  |  |

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| **Hazards/risks** | **Control measures** | **Yes** | **No** | **Implementation plan / Additional controls** |
| * Strains
* Sprains
 | * Follow progressive and sequential skills development.
 | ✔ |  |  |
| * Fatigue
 | * Have ice packs available.
 | ✔ |
|  | * Continuously monitor students for signs of fatigue and exhaustion.
 | ✔ |
| **Students*** Special needs
* High risk behaviours
* Medical conditions
* Student numbers
 | * Refer to Individual education plan/Educational adjustment plan/Behaviour management plan and other student documents.
 | ✔✔✔ |  |  |
| * Obtain parental permission, including relevant medical information.
 |
| * When students with medical conditions are involved, ensure that relevant medical/ emergency plans and medications are available (insulin, Ventolin, Epipen, etc.)
 |
|  | * Where necessary, obtain advice from relevant advisory visiting teachers or specialist teachers.
 | ✔ |
|  | * Ensure there is adequate adult supervision.
 | ✔ |



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| Additional control measures*These would relate to the specific student needs, location and conditions in which you are conducting your activity.* |
| **Hazards/Risks** | **Control Measures** |
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| **Submitted by:** Len Kirchner | **Date:** 25/03/2019 |
| List the names of those who were involved in the preparation of this risk assessment.Chris Lee |

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| Approval |
|  | Approved as submitted: |
|  | Approved with the following condition(s): |
|  | Not approved for the following reason(s): |
| By: | Designation: |
| Signed: | Date: |
| Once approved, activity details should be entered into the *School Curriculum Activity Register* by administrative staff. | Reference no. |

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| Monitor and review *To be completed during and/or after the activity and/or at the completion of the series of activities.* | Yes | No |
| Are the control measures still effective? |  |  |
| Have there been any changes? |  |  |
| Are further actions required? |  |  |
| Details: |

# Important links

* + SCM-PR-002: School Excursions <http://education.qld.gov.au/strategic/eppr/schools/scmpr002/>
	+ HLS-PR-003: First Aid <http://education.qld.gov.au/strategic/eppr/health/hlspr003/>
	+ HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions <http://education.qld.gov.au/strategic/eppr/health/hlspr004/>
	+ Infection Control Guideline <http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf>
	+ HLS-PR-005: Health and Safety Incident Recording and Notification <http://education.qld.gov.au/strategic/eppr/health/hlspr005/>
	+ HLS-PR-013: Developing a Sun Safety Strategy <http://education.qld.gov.au/strategic/eppr/health/hlspr013/>
	+ HRM-PR-010: Working with Children Check – Blue Cards <http://education.qld.gov.au/strategic/eppr/hr/hrmpr010/>
	+ HLS-PR-006: Managing Occupational Risks with Chemicals <http://education.qld.gov.au/strategic/eppr/health/hlspr006/hs16.pdf>
	+ Queensland School Sport Unit [www.schoolsport.qld.edu.au](http://www.schoolsport.qld.edu.au/)
	+ Get Active Queensland Accreditation Program [http://www.sportrec.qld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditation Program/Courseinformation.aspx](http://www.sportrec.qld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditationProgram/Courseinformation.aspx)
	+ Queensland Rugby <http://www.qru.com.au/>
	+ Australian Rugby Union <http://www.rugby.com.au/>

**Further information**

For further information on incorporating risk management strategies into curriculum activity planning refer to [HLS-PR-012 Managing Risks in Curriculum Activities](http://education.qld.gov.au/strategic/eppr/health/hlspr012/) and the associated list of [Curriculum Activity Risk](http://education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html) [Assessment Guidelines](http://education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html). (See: [http://education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html)](http://education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html%29)

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.

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