



**BDSSS 13-19yrs**  
**CURRICULUM ACTIVITY RISK ASSESSMENT**

<b>School/College</b>	Bundaberg Christian College, Isis State High School, Rosedale State High School, Shalom College, St. Luke's Anglican School, Gin Gin State High School		
<b>Curriculum Activity</b> (Attach the EQ Activity Guidelines to This Document)	BDSSS (Winter Sport) Interschool Netball Competition		
<b>Risk level</b>	Medium		
<b>Details of Activity</b>	School-age level girls netball competition		
<b>Teachers / Leaders of Activity</b>	Gabrielle Cornelissen – Bundaberg Christian College (Convenor) Melinda Pearson – Shalom College Kellie Hansen – St. Luke's Anglican School Matt Sauer – Isis State High School Braden Andersen – Rosedale State High School Kara Brooks – Gin Gin State High School		
<b>Year levels involved</b>	Years 7 to 12		
<b>Start Date</b>	28 / 07 / 2021	<b>End date</b>	10 / 09 / 2021
<b>Approximate Supervision Ratio</b>	1: 10		
<b>Venue</b>	Bundaberg Netball Association Courts		

<b>Minimum supervision requirements met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<b>A registered teacher will be present to take overall control</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<b>Minimum qualification requirements met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<b>Current first aid including Cardiopulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<b>Blue card requirements met</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<b>Minimum Equipment / Facilities Requirements met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<b>If No for any of the above, risk will be managed through the following</b>	
<b>Suggested control measures have been met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

If No, risk will be managed through the following			
Is parental permission required for this activity	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	If yes has it been gained	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures	Yes <input type="checkbox"/> No <input type="checkbox"/>
Extra Information			
Submitted by	 Gabrielle Cornelissen	Date	/ /

Approval			
<input checked="" type="checkbox"/>	Approved as Submitted		
<input type="checkbox"/>	Approved with the following condition(s)		
<input type="checkbox"/>	Not approved for the following reason(s)		
By: Paul Thompson		Designation: BDSSS Chair	
Signed: 		Date: 23 / 7 / 21	
Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.			
Name	Signature	Name	Signature

Monitor and Review			
Are the control measures still effective?		Yes <input type="checkbox"/> No <input type="checkbox"/>	
Have there been any changes?		Yes <input type="checkbox"/> No <input type="checkbox"/>	
Are further actions required?		Yes <input type="checkbox"/> No <input type="checkbox"/>	
Details:			
Completed by		Date	/ /



# Netball

The planning considerations that are common to all curriculum activities can be found in the [CARE generic template](#). These must be considered as well as the activity-specific considerations outlined below.

## Activity scope

This guideline relates to student participation in netball as a curriculum activity, including skills development, training and competitions.

## Mandatory/special requirements

Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.

Modified versions of netball (e.g. [NetSetGO](#), indoor netball) may include additional and/or alternate risks and equipment that should be considered in planning this activity.

A junior netball policy has been established for this activity. Refer to [Netball Australia](#).

## Risk level

- **Medium** risk: Teaching of netball skills, training and competitions.

## Minimum supervision requirements

- Covered in the Planning Considerations section as outlined in the [CARE generic template](#).

## Minimum qualifications for supervisors

- A registered teacher with competence (knowledge and skills) in the teaching of netball.
- OR
- A registered teacher or other activity leader with [Foundation Coach](#) accreditation from Netball Queensland. This course may be undertaken through the [Get Active Queensland Accreditation Program](#).

## Minimum requirements for equipment/facilities

- A clearly defined playing area (including boundary clearances).
- Portable goal posts that are stable or fitted securely into sleeves (if used).
- Balls that are an appropriate size to the age of students.
- Footwear appropriate to the playing surface, type of activity (i.e. training or match) and age of participants.

## Hazards and controls

Hazards	Control measures
Body contact	<ul style="list-style-type: none"> <li>• Enforce the rules regarding physical contact specific to the sport.</li> </ul>



Hazards	Control measures
Environmental conditions	<ul style="list-style-type: none"> <li>Clearly define the playing and clearance areas prior to play commencing (<a href="#">Netball Queensland</a> recommend a clearance of 3.05m surrounding the playing area).</li> <li>If the minimum boundary clearance is not met, provide instructions to the officials/supervisors and players about the limited clearance zone and the steps they could take to ensure safety, including the following:               <ul style="list-style-type: none"> <li>reduce the size of the playing field to achieve an adequate clearance zone, provided the space is still adequate to accommodate the number of players on the court.</li> <li>remove spectators/dangerous obstacles within the clearance zone</li> <li>station supervisors near any obstacles within the clearance zone</li> <li>pad any obstacles located within the clearance zone.</li> </ul> </li> <li>Allow for additional drinks breaks in extreme temperatures.</li> </ul>
Equipment	<ul style="list-style-type: none"> <li>Check all posts, rings and nets are safe to use.</li> <li>Consider using full length padding on goal posts.</li> <li>Ensure goal posts are well maintained and that their edges are rounded.</li> <li>Adopt safety procedures to minimise loose balls entering the playing area including establishing how they should be removed.</li> </ul>
Student considerations	<ul style="list-style-type: none"> <li>Instruct students in the rules, safety procedures and prerequisite skills before play begins. Refer to <a href="#">Rules of Netball</a>.</li> <li>Ensure students participate in an appropriate warm up that includes stretching of muscles through the full range of movement to be performed during the session.</li> <li>Modify games to match the age, skill and fitness levels of students.</li> <li>Ensure fingernails are cut or taped and no jewellery or clothing with zippers/buckles (or similar hard objects) is worn.</li> </ul>

### Additional links

- Queensland School Sport Unit  
<https://queenslandsschoolsport.eq.edu.au/Pages/default.aspx>
- Sports Medicine Australia Injury Fact Sheets  
<http://sma.org.au/resources-advice/injury-fact-sheets/>

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