BDSSS 13-19yrs CURRICULUM ACTIVITY RISK ASSESSMENT

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School/College	BUNDABERG NORTH SHS						
Curriculum Activity (Attach the EQ Activity Guide	ch the EQ Activity Guidelines to this document)						
Risk Level	MEDIUM						
Details of Activity	INTER-SCHOOL GOLF GAN						
Teachers / Leaders of Activity	Keith Holledge						
Year Levels Involved	Yrs 7-12						
Start Date	1/4/2022	Termina de la companya de la company	End Date	1/4/2022			
Approximate Supervision Ratio	1:10			and purpose the state of the section			
Venue	Bundaberg Golf Course						
Minimum supervision r (as per Education Queensl	equirements met and Curriculum Activity Risk N	Managem	ent Guideline)	x Yes	No		
A registered teacher will be present to take overall control			X Yes	No			
Minimum qualification requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)			X Yes	No			
Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel				X Yes	No		
Blue Card requirements met			X Yes	No			
Minimum Equipment / Facilities Requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)			X Yes	No			
If NO for any of the above, risk will be managed through the following	and carried and Activity hisk is	vianagem	ent dandenne,		NO		
Suggested control measures have been met (as per Education Queensland Curriculum Activity Risk Management Guideline)			X Yes	Νo			
If NO, risk will be managed through the following							
Is parental permission required for this activity?	X Yes No	If YES	has it been d?	X Yes	No		
Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan	X Yes No	does t School their	(and it is a School), he Principal of that approve the use of school and comply the Covid-19 Safety measures	☐ Yes		☐ No	
Extra Information							

Approved as submitted Approved with the following condition(s) Not approved for the following reason(s) By: Paul Thompson Designation: BDSSS Chair Date: 22 / 3/22 Teachers / Leaders of this activity who have been trained in these procedures and read the rel Education Queensland Activity Guidelines. Monitor and Review Are the control measures still effective? Have there been any changes? Are further actions required? Page 1	APPROVAL					
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Are further actions required? Yes No	Are the control measures still effective?			Yes	☐ No	
	Have there been any changes?			Yes	☐ No	
Details:	Are fur	ther actions required?		Yes	☐ No	
	Details					

Completed By

Submitted by

ROBERT THATCHER

1

Date

22/3/2022

Date

Golf



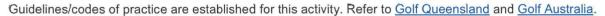
The planning considerations that are common to all curriculum activities can be found in the <u>CARA generic template</u>. These must be considered as well as the activity-specific considerations outlined below.

Activity scope

This guideline relates to student participation in golf as a curriculum activity, including skills development, training and competitions.

Mandatory/special requirements

Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.



Risk level

Medium risk: Teaching of golf skills, training and competitions.

Minimum supervision requirements

Covered in the Planning Considerations section as outlined in the <u>CARA generic template</u>.

Minimum qualifications for supervisors

A registered teacher with competence (knowledge and skills) in the teaching of golf.

OR

- A registered teacher or other activity leader with:
 - professional golf status or in the third year of a professional golf traineeship

OR

Community Golf Instructor coaching accreditation from Golf Queensland. This course may be undertaken online or through the Get Active Queensland Accreditation Program.

Note: The Community Golf Instructor qualification provides access to a variety of online resources, including the MyGolf app for iPads. This app provides session plans, games, skills & drills, warm up and other various teaching activities designed for students from Year 3 to Year 10.

Minimum requirements for equipment/facilities

- Recognised golfing course or driving range (where appropriate safety procedures and protocols have been implemented to suit the course) for games and competition matches.
- A clearly defined playing area that is of a suitable surface (e.g. grass, sand, hitting mats) and away from buildings, pedestrians and other activities for skills development activities.



Version: Golf v2.0 Date: December 2016

Hazards and controls

Hazards	Control measures		
Environmental conditions	Assess weather conditions before and during the activity and suspend all activities if lightning is present.		
	 Assess suitability of the course/range (e.g. level, debris, potholes/divots in ground) before and during activity. 		
	Ensure the hitting range is located away from other activities. It is recommended that the area be approximately 120m wide and 250m long.		
Equipment	Ensure golf clubs do not have smooth grips, loose heads or shaft irregularities. Repair or replace as necessary, before further use.		
	During practice, retrieve all golf balls at the same time.		
	Leave clubs in hitting area when retrieving balls.		
Student considerations	Ensure there is 3m of clear space between students striking the ball.		
	Establish and use verbal and/or whistle commands to signal students to start hitting, cease hitting, and retrieve golf balls.		
	Position left-handed golfers on the right-hand side of the group.		
	Give students a target area at which to drive.		
	 Instruct students to be aware of other people on the course, and about golf course etiquette. 		

Additional links

- Queensland School Sport Unit https://queenslandschoolsport.eq.edu.au/Pages/default.aspx
- Sports Medicine Australia Injury Fact Sheets http://sma.org.au/resources-advice/injury-fact-sheets/

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