

**BDSSS 13-19yrs**  
**CURRICULUM ACTIVITY RISK ASSESSMENT**

<b>School/College</b>	Kepnock SHS, Bundaberg SHS, St. Lukes AC, North SHS, Shalom College, BCC, Isis SHS		
<b>Curriculum Activity</b> (Attach the EQ Activity Guidelines to this document)	Cricket		
<b>Risk Level</b>	Medium		
<b>Details of Activity</b>	Cricket competition Bundaberg District Schools Summer Sport		
<b>Teachers / Leaders of Activity</b>	Bill Welch, Merv McDonald, Len Kircher, Kris Johnson, Vince Habermann, Andrew Iles, Matt Sauer		
<b>Year Levels Involved</b>	7 & 8, 9 & 10, 11 & 12		
<b>Start Date</b>	12 / 2 / 2020	<b>End Date</b>	5 / 8 / 2020
<b>Approximate Supervision Ratio</b>	1:11		
<b>Venue</b>	Kendall Flats Cricket Grounds Bundaberg Junior Cricket		
<b>Minimum supervision requirements met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>A registered teacher will be present to take overall control</b>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>Minimum qualification requirements met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel</b>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>Blue Card requirements met</b>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>Minimum Equipment / Facilities Requirements met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>If NO for any of the above, risk will be managed through the following</b>			
<b>Suggested control measures have been met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>If NO, risk will be managed through the following</b>			
<b>Is parental permission required for this activity?</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>If YES has it been gained?</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Extra Information</b>	Contact to Helmet/head of players then Refer to Concussion Recognition and Management Policy Dept Education.2019		
<b>Submitted by</b>	Bill Welch	<b>Date</b>	12 / 2 / 2020

<b>APPROVAL</b>	
<input checked="" type="checkbox"/>	Approved as submitted
<input type="checkbox"/>	Approved with the following condition(s)
<input type="checkbox"/>	Not approved for the following reason(s)
By: Karen McCord	Designation: BDSSS President
Signed: 	Date: 14/02/2020

Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.	

<b>Monitor and Review</b>			
Are the control measures still effective?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Have there been any changes?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are further actions required?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
<b>Details:</b>           			
Completed By		Date	/ /



# Cricket

The planning considerations that are common to all curriculum activities can be found in the [CARA generic template](#). These must be considered as well as the activity-specific considerations outlined below.

## Activity scope

This guideline relates to student participation in cricket as a curriculum activity, including skills development, training and competitions.

## Mandatory/special requirements

Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.

Modified versions of cricket (e.g. in2Cricket, T20 Blast) may include additional and/or alternate risks and equipment that should be considered in planning this activity.

Guidelines have been established for this activity. Refer to [My Cricket Community](#).



## Risk Level

- **Medium** risk: Teaching of cricket skills, training and competitions.

## Minimum supervision requirements

- Covered in the Planning Considerations section as outlined in the [CARA generic template](#).

## Minimum qualifications for supervisors

- A registered teacher with competence (knowledge and skills) in the teaching of cricket.
- **OR**
- A registered teacher or other activity leader with [Community Coach](#) accreditation from Queensland Cricket. This course may be undertaken through the [Get Active Queensland Accreditation Program](#).

## Minimum requirements for equipment/facilities

- A clearly defined playing area (including boundary clearances).
- Boundary markers (if used) that are made of non-injurious materials.
- Stumps that are free from metal tips that could dislodge and cause injury.
- Pitch type and length, boundary distances and type of ball outlined in [Australian Cricket's Playing Policies and Community Guidelines](#).
- Footwear appropriate to the playing surface, type of activity (i.e. training or match) and age of participants.
- Wicketkeepers:
  - a protector/box, wicketkeeping gloves and leg guards; and
  - when keeping up to the stumps when a hard ball is being used, a properly fitting helmet with a face guard that complies with the [Australian Standard](#) (BS 7928:2013 Specification for head protectors for cricketers).
- Batters:
  - a bat with taping or grip and free of damage



- protective leg pads, protector/box, batting gloves, and a properly fitting cricket helmet with face guard that complies with the Australian Standard (BS 7928:2013 Specification for head protectors for cricketers).

## Hazards and controls

Hazards	Control measures
Body contact	<ul style="list-style-type: none"> <li>• Enforce the rules regarding physical contact specific to the sport.</li> </ul>
Environmental conditions	<ul style="list-style-type: none"> <li>• Clearly define the playing and clearance areas prior to play commencing (recommended clearance of 4m surrounding the playing area).</li> <li>• If the minimum boundary clearance is not met, provide instructions to the officials/supervisors and players about the limited clearance zone and the steps they could take to ensure safety, including the following:               <ul style="list-style-type: none"> <li>- reduce the size of the playing field to achieve an adequate clearance zone;</li> <li>- remove spectators/dangerous obstacles within the clearance zone;</li> <li>- station supervisors near any obstacles within the clearance zone; and</li> <li>- pad any obstacles located within the clearance zone.</li> </ul> </li> <li>• Ensure junior cricket matches are played before or after the hottest part of the day whenever possible.</li> <li>• Ensure drink breaks occur regularly in all matches (recommended drink breaks every 30 minutes in conditions of extreme temperature) and drinks are available for individual players between drink breaks.</li> </ul>
Equipment	<ul style="list-style-type: none"> <li>• Check equipment for damage before and during use.</li> <li>• Use equipment that matches the age, size and ability of the students.</li> <li>• Ensure protective netting, pitches and approaches are in good condition.</li> </ul>
Student considerations	<ul style="list-style-type: none"> <li>• Instruct bowlers to cease bowling while balls are being fielded within the nets.</li> <li>• Ensure only the batter is positioned inside the nets, unless wicket-keeping practice to slow bowling is required.</li> <li>• Ensure that when a hard ball is used, players fielding close to the striker wear protective equipment including a cricket helmet with a face guard, shin guards and a protector/box.</li> <li>• Ensure players under 14 years do not field within 10m of the batter in the arc from point to fine leg.</li> <li>• Instruct students in proper fielding techniques.</li> <li>• Follow the cricket rules that match the age and ability of the students.</li> <li>• Ensure competition matches are controlled by competent coaches and umpires.</li> <li>• Follow the <a href="#">Community Club – Well Played guidelines</a> and limit the number of balls a medium pace or fast bowler bowls at practice and during matches, to suit the bowler's age.</li> </ul>

## Additional links

- Cricket Australia rules and regulations  
<http://www.cricket.com.au/about-us/rules-and-regulations>
- Queensland Cricket - Schools  
<http://www.qldcricket.com.au/schools/>

- Queensland School Sport Unit  
<https://queenslandsschoolsport.eq.edu.au/Pages/default.aspx>
- Sports Medicine Australia Injury Fact Sheets  
<http://sma.org.au/resources-advice/injury-fact-sheets/>

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