BDSSS 13-19yrs

CURRICULUM ACTIVITY RISK ASSESSMENT

School/College	BDSSS		
Curriculum Activity (Attach the EQ Activity Guidelines to This Document)	Cricket		
Risk level	Medium		
Details of Activity	Representative cricket trials		
Teachers / Leaders of Activity	Kris Johnson		
Year levels involved	13-15 years GIRLS		
Start Date	13 / 09 / 21	**End date**	13/ 09 / 21
Approximate Supervision Ratio	1:15		
Venue	St Luke's		

Minimum supervision requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)			**Yes** ☒	**No** ☐
A registered teacher will be present to take overall control			**Yes** ☒	**No** ☐
Minimum qualification requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)			**Yes** ☒	**No** ☐
Current first aid including Cardiopulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.			**Yes** ☒	**No** ☐
Blue card requirements met			**Yes** ☒	**No** ☐
Minimum Equipment / Facilities Requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)			**Yes** ☒	**No** ☐
If No for any of the above, risk will be managed through the following				
Suggested control measures have been met (as per Education Queensland Curriculum Activity Risk Management Guideline)			**Yes** ☐	**No** ☐
If No, risk will be managed through the following				
Is parental permission required for this activity	**Yes** ☒ **No** ☐	**If yes has it been gained**	**Yes** ☒	**No** ☐

Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan	**Yes** ☐ **No** ☐	**If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures**	**Yes** ☐ **No** ☐
Extra Information			
Submitted by	Kris Johnson	**Date**	30 / 08 / 21

Approval

☑	Approved as Submitted	
☐	Approved with the following condition(s)	
☐	Not approved for the following reason(s)	
By: Paul Thompson		Designation: BOSSS Chair
Signed:		Date: 7/9/21

Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.

Name	Signature	Name	Signature

Monitor and Review

Are the control measures still effective?	**Yes** ☐ **No** ☐
Have there been any changes?	**Yes** ☐ **No** ☐
Are further actions required?	**Yes** ☐ **No** ☐
Details:	

Completed by		**Date**	/ /

Cricket

Guideline review date: August 2017

The CARA planner (DOC, 423KB) must be used in conjunction with this guideline to determine additional risk hazards and controls within school-specific circumstances.

Activity scope

This guideline relates to student participation in cricket as a curriculum activity, including skills development, training and competitions.

For activities beyond the scope of this activity a separate risk assessment must be undertaken using the CARA generic template (DOCX, 401KB).

Medium risk: Teaching of cricket skills, training and competitions.

Collapse allExpand all
All requirements are necessary for the activity to be conducted.

Mandatory requirements

- Modified versions of cricket (e.g. in2Cricket, T20 Blast) may include additional and/or alternate risks and equipment that should be considered in planning this activity.
- Guidelines have been established for this activity. Refer to My Cricket Community.

Supervision requirements

- Covered in the Planning Considerations section as outlined in the CARA generic template (DOCX, 365KB).

Qualifications for supervisors

- A registered teacher with competence (knowledge and skills) in the teaching of cricket

  or

- a registered teacher or adult supervisor, working under established safety procedures and the direct supervision of a registered teacher, with Community Coach accreditation from Queensland Cricket. This course may be undertaken through the Get Active Queensland Accreditation Program (GAQAP).

Requirements for facilities and equipment

- A clearly defined playing area (including boundary clearances).
- Boundary markers (if used) that are made of non-injurious materials.
- Stumps that are free from metal tips that could dislodge and cause injury.
- Pitch type and length, boundary distances and type of ball outlined in Australian Cricket's Playing Policies and Community Guidelines.
- Footwear appropriate to the playing surface, type of activity (i.e. training or match) and age of participants.
- Wicketkeepers:
  - a protector/box, wicketkeeping gloves and leg guards, and
  - when keeping up to the stumps when a hard ball is being used, a properly fitting helmet with a face guard that complies with the Australian Standard (BS 7928:2013 Specification for head protectors for cricketers).
- Batters:
  - a bat with taping or grip and free of damage

- protective leg pads, protector/box, batting gloves, and a properly fitting cricket helmet with face guard that complies with the Australian Standard (BS 7928:2013 Specification for head protectors for cricketers).

Hazards and controls

If any listed control measure below cannot be met:

- modify the activity (or elements of it)

  and/or

- identify and implement alternative control measures to meet or exceed the level of safety.

Alternative or additional considerations, hazards and control measures must be included in the planning process.

Before the activity

Hazards	Control measures
Considering environmental conditions	Ensure junior cricket matches are played before or after the hottest part of the day whenever possible
Accessing facilities and using equipment	Ensure protective netting, pitches and approaches are in good condition Clearly define the playing and clearance areas prior to play commencing (recommended clearance of 4m surrounding the playing area) If the minimum boundary clearance is not met, provide instructions to the officials/supervisors and players about the limited clearance zone and the steps they could take to ensure safety, including the following: • reduce the size of the playing field to achieve an adequate clearance zone • remove spectators/dangerous obstacles within the clearance zone • station supervisors near any obstacles within the clearance zone, and • pad any obstacles located within the clearance zone Use equipment that matches the age, size and ability of the students Check equipment for damage before and during use
Managing student considerations	Instruct students in proper fielding techniques Ensure competition matches are controlled by competent coaches and umpires

During the activity

Hazards	Control measures

Managing student considerations	Ensure drink breaks occur regularly in all matches (recommended drink breaks every 30 minutes in conditions of extreme temperature) and drinks are available for individual players between drink breaks
	Ensure only the batter is positioned inside the nets, unless wicket-keeping practice to slow bowling is required
	Ensure that when a hard ball is used, players fielding close to the batter wear protective equipment including a cricket helmet with a face guard, shin guards and a protector/box
	Instruct bowlers to cease bowling while balls are being fielded within the nets
	In matches, follow the cricket rules that match the age and ability of the students
	Enforce the rules regarding physical contact specific to the sport
	Ensure players under 14 years do not field within 10m of the batter in the arc from point to fine leg
	In practice and matches, follow the Community Club—Well Played guidelines and limit the number of balls a medium pace or fast bowler bowls to suit the bowler's age