BDSSS 13-19yrs

CURRICULUM ACTIVITY RISK ASSESSMENT

School/College	BDSSS		
Curriculum Activity (Attach the EQ Activity Guidelines to This Document)	Bundy Schools Futsal Trials - Girls		
Risk level	Medium		
Details of Activity	Bundy Schools 13/14yrs GIRLS Futsal trials		
Teachers / Leaders of Activity	Ryan Collins		
Year levels involved	Yr 7/8/9		
Start Date	31 / 8 / 2021	**End date**	31 / 8 / 2021
Approximate Supervision Ratio	1:10		
Venue	Shalom College		

Minimum supervision requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)	**Yes** ☒	**No** ☐		
A registered teacher will be present to take overall control	**Yes** ☒	**No** ☐		
Minimum qualification requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)	**Yes** ☒	**No** ☐		
Current first aid including Cardiopulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.	**Yes** ☒	**No** ☐		
Blue card requirements met	**Yes** ☒	**No** ☐		
Minimum Equipment / Facilities Requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)	**Yes** ☒	**No** ☐		
If No for any of the above, risk will be managed through the following				
Suggested control measures have been met (as per Education Queensland Curriculum Activity Risk Management Guideline)	**Yes** ☒	**No** ☐		
If No, risk will be managed through the following				
Is parental permission required for this activity	**Yes** ☒	**No** ☐	**If yes has it been gained**	**Yes** ☒ **No** ☐

Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan	**Yes** ☒ **No** ☐	**If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures**	**Yes** ☐ **No** ☐
Extra Information			
Submitted by	Simon Gills	**Date**	30 / 8 /21

Approval

☒	Approved as Submitted	
☐	Approved with the following condition(s)	
☐	Not approved for the following reason(s)	
By: Paul Thompson		Designation: BDSSS Chair
Signed:		Date: 7 / 9 / 21

Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.

Name	Signature	Name	Signature
Ryan Collins			

Monitor and Review

Are the control measures still effective?	**Yes** ☐ **No** ☐
Have there been any changes?	**Yes** ☐ **No** ☐
Are further actions required?	**Yes** ☐ **No** ☐
Details:	

Completed by		**Date**	/ /

Football (soccer)

Guideline review date: February 2017

The CARA planner (DOC, 423KB) must be used in conjunction with this guideline to determine additional risk hazards and controls within school-specific circumstances.

Activity scope

This guideline relates to student participation in football (soccer) as a curriculum activity, including skills development, training and competitions.

For activities beyond the scope of this activity a separate risk assessment must be undertaken using the CARA generic template (DOCX, 401KB).

Medium risk: Teaching of football (soccer) skills, training and competitions.

Collapse allExpand all
All requirements are necessary for the activity to be conducted.

Mandatory requirements

- Where the rules and procedures of a football competition impose additional or more stringent safety requirements than are listed in this guideline, those competition rules and procedures must take precedence.
- Moveable soccer goals (MSGs) should be regularly maintained and adhere to Product Safety Australia guidelines:
    - Securely anchor or provide adequate counterweight to MSGs at all times.
    - Never use net pegs to anchor the goal structure.
    - Never allow anyone to climb on the net or goal framework.
    - Always instruct participants, coaches and all other personnel who might come into contact with the MSG on safe handling and potential dangers.
    - Before every use, check for structural integrity and proper connecting hardware.
    - MSGs should be safely stored to prevent unauthorised use/access and potential injuries.
    - Safety warnings should be either in the form of a label or painted on the goal frame (e.g. 'Warning – always anchor goal – never climb or hang on crossbar. Unsecured goal can tip over causing serious injury or death').
- Competition games should be controlled by qualified coaches and officials. The minimum qualification for a competition referee is a registered teacher with competence (knowledge and skills) in refereeing the game of football (soccer) or a qualified referee with Football Federation Australia (FFA) Level 4 accreditation.
- Coaching guidelines are established for this activity. Refer to MyFootballClub.

Supervision requirements

- Covered in the Planning Considerations section as outlined in the CARA generic template (DOCX, 353KB).

Qualifications for supervisors

- A registered teacher with competence (knowledge and skills) in the teaching of football

  or

- a registered teacher or other activity leader with accreditation from FFA appropriate to the specific age group:
    - 5–9: Grassroots Football Certificate. This course may be undertaken through the Get Active Queensland Accreditation Program (GAQAP)
    - 9–13: Skills Training Certificate

- 13–17: Game Training Certificate
- 17 or older: Senior Coaching Certificate.

Requirements for facilities and equipment

- A clearly defined playing area (including boundary clearances) that is away from buildings, pedestrians and other activities.
- An injury management procedure (including for head injuries) in place. Refer to Queensland School Sport Competition Procedures—Concussion Recognition and Management Policy (PDF, 611KB) .
- Corner flags or markers made of non-injurious materials.
- Correctly sized and fastened shin guards, covered entirely by long socks.
- Footballs sized according to the age of the players (age 10–13 use size 4, age 14 or older use size 5).
- Footwear appropriate to the playing surface, type of activity (i.e. training or match) and age of participants.

Hazards and controls

If any listed control measure below cannot be met:

- modify the activity (or elements of it)

  and/or

- identify and implement alternative control measures to meet or exceed the level of safety.

Alternative or additional considerations, hazards and control measures must be included in the planning process.

Before the activity

Hazards	Control measures
Accessing facilities and using equipment	Clearly define the playing and clearance areas prior to play commencing. A clearance of 3 metres surrounding the playing area is recommended If the recommended boundary clearance is not met, provide instructions to the officials/supervisors and players about the limited clearance zone and the steps they could take to ensure safety, including the following: • reduce the size of the playing field to achieve an adequate clearance zone • remove spectators/dangerous obstacles within the clearance zone • station supervisors near any obstacles within the clearance zone • pad any obstacles located within the clearance zone Follow the FFA/Football Queensland age group recommendations for game times: • 10–12: a maximum 25 minutes per half, 5 minutes (or more) half-time break • 13: a maximum 30 minutes per half, 5 minutes (or more) half-time break • 14: a maximum 35 minutes per half, 5 minutes (or more) half-time break • 15: a maximum 40 minutes per half, 5 minutes (or more) half-time break • 16 or older: a maximum 45 minutes per half, 10 minutes (or more) half-time break Use equipment that matches the age, size and ability of the students

Managing student considerations	Recommend students wear mouthguards for practice and game play Ensure students remove all jewellery (e.g. rings, earrings, leather bands, watches) prior to the activity. Using tape to cover jewellery is not acceptable (FIFA Law 4) Check footwear to ensure: • screw-in studs are not loose or sharp on the edge • studs are not excessively worn • the tags are not tapered or pointed (i.e. tags on running spikes) • any metal screws are not protruding through the stud creating a two-part pointed stud Ensure goalkeepers only defend their goal against 1 ball at a time during skills practice Follow progressive and sequential skills development. Students should progress through the skills and knowledge areas associated with mini soccer before participating at a level governed by the full laws of the game. Skills training is encouraged for 9–11 year age groups If there is reason to believe a student is injured, remove the student from the field of play Ensure students do not return to playing after an injury until it is clear that the injury has healed. If there is any doubt, the student should not play until medically cleared

During the activity

Hazards	Control measures
Accessing facilities and using equipment	Discard footballs that have lifted panels, protruding inflation points, loose or broken stitching, or are out of shape
Managing student considerations	Enforce rules regarding physical contact and dangerous play specific to the sport Ensure drink breaks occur regularly (i.e. drink breaks are recommended every 30 minutes in conditions of extreme temperature) and drinks are available for individual players between drink breaks