


BDSSS 13-19yrs
CURRICULUM ACTIVITY RISK ASSESSMENT

School/College			
Curriculum Activity <small>(Attach the EQ Activity Guidelines to this document)</small>	Volleyball		
Risk Level	Medium		
Details of Activity	Trials for U15 and open boys volleyball		
Teachers / Leaders of Activity	Sandi Cooper and Kathleen Tuimeseve		
Year Levels Involved	7-12		
Start Date	22/ 03 / 2021	End Date	22 / 03 / 2021
Approximate Supervision Ratio	2:50		
Venue	Shalom College		
Minimum supervision requirements met <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
A registered teacher will be present to take overall control		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Minimum qualification requirements met <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Blue Card requirements met		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Minimum Equipment / Facilities Requirements met <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If NO for any of the above, risk will be managed through the following			
Suggested control measures have been met <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If NO, risk will be managed through the following			
Is parental permission required for this activity?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If YES has it been gained?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures	<input type="checkbox"/> Yes <input type="checkbox"/> No
Extra Information			
Submitted by	Sandi Cooper	Date	17 / 03 / 2021

APPROVAL	
<input checked="" type="checkbox"/>	Approved as submitted
<input type="checkbox"/>	Approved with the following condition(s)
<input type="checkbox"/>	Not approved for the following reason(s)
By: Paul Thompson	Designation: BDSSS Chair
Signed: 	Date: 17 / 3 / 21

Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.	

Monitor and Review			
Are the control measures still effective?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Have there been any changes?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are further actions required?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Details:			
Completed By		Date	/ /

Volleyball

The planning considerations that are common to all curriculum activities can be found in the [CARA generic template](#). These must be considered as well as the activity-specific considerations outlined below.

Activity scope

This guideline relates to student participation in volleyball or beach volleyball as a curriculum activity, including skills development, training and competitions.

Mandatory/special requirements

Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.

Modified versions of volleyball (e.g. Spikezone) may include additional and/or alternate risks and equipment that should be considered in planning this activity.



Risk level

- **Medium** risk: Teaching of volleyball or beach volleyball skills, training and competitions.

Minimum supervision requirements

- Supervise net play closely at all times.

Minimum qualifications for supervisors

- A registered teacher with competence (knowledge and skills) in the teaching of volleyball or beach volleyball.
- OR**
- A registered teacher or other activity leader with [Level 1](#) coaching accreditation from Volleyball Australia. This course may be undertaken through the [Get Active Queensland Accreditation Program](#).

Minimum requirements for equipment/facilities

- A clearly defined playing area (including boundary clearances).
- Padding on posts and referee stands.
- Facilities and equipment that adhere, as close as practicable, to [Volleyball Queensland](#) regulations.
- For indoor facilities, adequate lighting (with lights protected) and ventilation.
- Footwear appropriate to the playing surface, type of activity (i.e. training or match) and age of participants.

Hazards and controls

Hazards	Control measures
Environmental conditions	<ul style="list-style-type: none"> • Clearly define the playing and clearance areas prior to play commencing (recommended clearance of 3m surrounding the playing area).

Hazards	Control measures
	<ul style="list-style-type: none"> • If the recommended boundary clearance is not met, provide instructions to the officials/supervisors and players about the limited clearance zone and the steps they could take to ensure safety, including the following: <ul style="list-style-type: none"> - reduce the size of the playing field to achieve an adequate clearance zone - remove spectators/dangerous obstacles within the clearance zone - station supervisors near any obstacles within the clearance zone - pad any obstacles located within the clearance zone. • Position referee stands and chairs for lines people with regard to player safety. • For beach volleyball: <ul style="list-style-type: none"> - cover the base of portable posts with sand and rake sand before use - ensure lines are of flexible, non-injurious material (i.e. cords or webbing). Wood, metal or other solid material should not be used - ensure sand depth is at least 30cm and extends beyond the court by at least 2m. • Ensure indoor court surfaces are non-slip.
Equipment	<ul style="list-style-type: none"> • Check equipment (including net posts) for any damage before play commences, and remove from use if necessary. • If using a ratchet winch net system, ensure care is taken when adjusting/releasing the high tension system. Refer to Creating Healthier Workplaces Hazard Alerts for further information. • Avoid the use of guy wires to support posts wherever possible. If used, they should be visible to players and covered with protective pads. • Ensure winch handles on posts are removed or padded if non-removeable. • For modified games (ages 8–11) use: <ul style="list-style-type: none"> - a smaller sized court (13m x 6.5m) - a lower net height - a softer and lighter ball - less players on the court - modified rules.
Student considerations	<ul style="list-style-type: none"> • Adopt procedures to minimise loose balls entering playing and warm-up areas, and establish safe procedures for their removal.

Additional links

- Beach Volleyball
<http://www.beachvolleyball.com.au/>
- Queensland School Sport Unit
<https://queenslandschoolsport.eq.edu.au/Pages/default.aspx>
- Sports Medicine Australia Injury Fact Sheets
<http://sma.org.au/resources-advice/injury-fact-sheets/>
- Volleyball Australia
<http://www.volleyballaustralia.org.au/>

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