

**BDSSS 13-19yrs**  
**CURRICULUM ACTIVITY RISK ASSESSMENT**

<b>School/College</b>	Shalom		
<b>Curriculum Activity</b> <small>(Attach the EQ Activity Guidelines to this document)</small>	Basketball		
<b>Risk Level</b>	Medium		
<b>Details of Activity</b>	BDSSS trials		
<b>Teachers / Leaders of Activity</b>	Darren Roche/Jamie Irvine		
<b>Year Levels Involved</b>	10-12		
<b>Start Date</b>	25 / 02 / 2021	<b>End Date</b>	25 / 02 / 2021
<b>Approximate Supervision Ratio</b>	1:8		
<b>Venue</b>	Shalom College Sports Centre		
<b>Minimum supervision requirements met</b> <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<b>A registered teacher will be present to take overall control</b>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<b>Minimum qualification requirements met</b> <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<b>Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel</b>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<b>Blue Card requirements met</b>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<b>Minimum Equipment / Facilities Requirements met</b> <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<b>If NO for any of the above, risk will be managed through the following</b>			
<b>Suggested control measures have been met</b> <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<b>If NO, risk will be managed through the following</b>			
<b>Is parental permission required for this activity?</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>If YES has it been gained?</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Extra Information</b>			
<b>Submitted by</b>	Darren Roche	<b>Date</b>	22 / 02 / 2021

<b>APPROVAL</b>	
<input checked="" type="checkbox"/>	Approved as submitted
<input type="checkbox"/>	Approved with the following condition(s)
<input type="checkbox"/>	Not approved for the following reason(s)
By: Paul Thompson	Designation: BDSSS Chair
Signed: 	Date: 22 / 2 / 21

Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.	

<b>Monitor and Review</b>	
Are the control measures still effective?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Have there been any changes?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are further actions required?	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Details:</b>           	
Completed By	<div></div> <div>Date</div> <div>/</div> <div>/</div>



# Basketball

The planning considerations that are common to all curriculum activities can be found in the [CARA generic template](#). These must be considered as well as the activity-specific considerations outlined below.

## Activity scope

This guideline relates to student participation in basketball as a curriculum activity, including skills development, training and competitions.

## Mandatory/special requirements

Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.

If fixed basketball structures are used, it is recommended that they are installed in accordance with the [Basketball Equipment Specification](#). Compliance of the equipment with the requirements of this specification is to be certified by a Registered Professional Engineer of Queensland (RPEQ).

Building Act Compliance certificates were issued by Project Services, [Department of Housing and Public Works](#) (DHPW) during the Basketball structure replacement program. Schools should have a copy of this document or obtain a copy by contacting DHPW.

Regular checks on the condition of the structures could be carried out by DHPW as part of their maintenance condition assessments.

The use of portable structures is discouraged. If using portable hoop structures, a separate risk assessment using the department's [risk assessment information sheet](#) is recommended.

Guidelines/codes of practice are established for this activity. Refer to [International Federation of Basketball](#) and [Basketball Queensland](#).

## Risk level

- **Medium** risk: Teaching of basketball skills, training and competitions.

## Minimum supervision requirements

- Covered in the Planning Considerations section as outlined in the [CARA generic template](#).

## Minimum qualifications for supervisors

- A registered teacher with competence (knowledge and skills) in the teaching of basketball.

OR

- A registered teacher or other activity leader with [Level 1](#) coaching accreditation from Basketball Queensland. This course may be undertaken through the [Get Active Queensland Accreditation Program](#).

## Minimum requirements for equipment/facilities

- Two warning signs attached to each structure. Attach one on the pole at 1200mm above the ground and the other in the top left corner on the front of the backboard. Refer to [Basketball Equipment Specification](#) for sign specifications.
- A clearly defined playing area (including boundary clearances).
- Adequate lighting and ventilation.



- The padding of the backboard support structure shall cover:
  - the vertical edges on each side, to a minimum height of 2150mm from the floor and with a minimum thickness of 100mm
  - the bottom and side surfaces of the supporting arm of the backboard, from the back surface of the backboard over a minimum length of 1200mm along the arm, with a minimum thickness of 25mm (see [International Federation of Basketball \[FIBA\] Basketball Equipment policy](#)).
- Footwear appropriate to the playing surface, type of activity (i.e. training or match) and age of participants.

## Hazards and controls

Hazards	Control measures
Body contact	<ul style="list-style-type: none"> <li>• Enforce rules regarding physical contact and dangerous play specific to the sport.</li> <li>• Ensure fingernails are cut or taped and no jewellery or clothing with zippers/buckles (or similar hard objects) is worn.</li> </ul>
Environmental conditions	<ul style="list-style-type: none"> <li>• Clearly define the playing and clearance areas prior to play commencing. <a href="#">Basketball Queensland</a> recommend a clearance of 2m surrounding the playing area.</li> <li>• If the recommended boundary clearance is not met, provide instructions to the officials/supervisors and players about the limited clearance zone and the steps they could take to ensure safety, including the following:               <ul style="list-style-type: none"> <li>- reduce the size of the playing field to achieve an adequate clearance zone</li> <li>- remove spectators/dangerous obstacles within the clearance zone</li> <li>- station supervisors near any obstacles within the clearance zone</li> <li>- pad any obstacles located within the clearance zone.</li> </ul> </li> </ul>
Equipment	<ul style="list-style-type: none"> <li>• Where nets are used, ensure they are:               <ul style="list-style-type: none"> <li>- made of white cord with adequate loops to secure the ring</li> <li>- suspended from the ring</li> <li>- manufactured so that it checks the ball momentarily as it passes through the basket</li> <li>- no less than 400mm and no more than 450mm in length.</li> </ul> </li> <li>• The upper section of the net should be semi-rigid to prevent:               <ul style="list-style-type: none"> <li>- the net from rebounding up through the ring, creating possible entanglement</li> <li>- the ball from becoming trapped in the net or rebounding back out of the net.</li> </ul> </li> </ul>
Student considerations	<ul style="list-style-type: none"> <li>• Ensure clothing with pockets is not worn during games.</li> </ul>

## Additional links

- Queensland School Sport Unit  
<https://queenslandsschoolsport.eq.edu.au/Pages/default.aspx>
- Sports Medicine Australia Injury Fact Sheets  
<http://sma.org.au/resources-advice/injury-fact-sheets/>

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