

BDSSS 13-19yrs CURRICULUM ACTIVITY RISK ASSESSMENT

School/College

Curriculum Activity

Touch Football

(Attach the EQ Activity Guidelines to this document)

Risk Level

Medium

Details of Activity

Touch football trials including games and activities

Teachers / Leaders of Activity

Danya Manteit, Darren Dunn, Kylie Giles

Year Levels Involved

7-10

Start Date

22 / 03 / 2021

End Date

22 / 03 / 2021

Approximate

Supervision Ratio

1:7

Venue

Greg Duncan Touch Fields

Minimum supervision requirements met

(as per Education Queensland Curriculum Activity Risk Management Guideline)

☒ Yes

☐ No

A registered teacher will be present to take overall control

☒ Yes

☐ No

Minimum qualification requirements met

(as per Education Queensland Curriculum Activity Risk Management Guideline)

☒ Yes

☐ No

Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel

☒ Yes

☐ No

Blue Card requirements met

☒ Yes

☐ No

Minimum Equipment / Facilities Requirements met

(as per Education Queensland Curriculum Activity Risk Management Guideline)

☒ Yes

☐ No

If NO for any of the above, risk will be managed through the following

Suggested control measures have been met

(as per Education Queensland Curriculum Activity Risk Management Guideline)

☒ Yes

☐ No

If NO, risk will be managed through the following

Is parental permission required for this activity?

☒ Yes

☐ No

If YES has it been gained?

☒ Yes

☐ No

Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan

☒ Yes

☐ No

If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures

☐ Yes

☐ No

Extra Information

Submitted by

D. Manteit

DM

Date

22 / 3 / 2021

APPROVAL

- ☒ Approved as submitted
☐ Approved with the following condition(s)
☐ Not approved for the following reason(s)

By: *Paul Thompson*

Designation: *BDSSS Chair*

Signed:

[Signature]

Date: *22 / 3 / 21*

Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.

Monitor and Review

Are the control measures still effective?

☐ Yes

☐ No

Have there been any changes?

☐ Yes

☐ No

Are further actions required?

☐ Yes

☐ No

Details:

Completed By

Date

/ /

Touch football

The planning considerations that are common to all curriculum activities can be found in the [CARA generic template](#). These must be considered as well as the activity-specific considerations outlined below.

Activity scope

This guideline relates to student participation in touch football as a curriculum activity, including skills development, training and competitions.

Mandatory/special requirements

Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.

Competition games should be controlled by qualified coaches and officials. The minimum qualification for a competition referee is a registered teacher with competence (knowledge and skills) in refereeing the game of touch football or a referee with [Level 1](#) refereeing accreditation from [Touch Football Australia](#).



Risk Level

- **Medium** risk: Teaching of touch football skills, training and competitions.

Minimum supervision requirements

- Covered in the Planning Considerations section as outlined in the [CARA generic template](#).

Minimum qualifications for supervisors

- A registered teacher with competence (knowledge and skills) in the teaching of touch football.
- OR
- A registered teacher or other activity leader with [Foundation](#) coaching accreditation from Touch Football Australia. This course may be undertaken through the [Get Active Queensland Accreditation Program](#).

Minimum requirements for equipment/facilities

- A clearly defined playing area (including boundary clearances) that is level, grassed, and away from buildings, pedestrians and other activities.
- Footwear appropriate to the playing surface, type of activity (i.e. training or match) and age of participants.
- Any goal posts padded as follows:
 - a minimum of 75mm thick foam padding, covered in canvas or vinyl
 - a minimum height of 1.83m from the bottom of each goal post
 - a suitable width to allow the padding to be fixed around each goal post
 - the padding must be securely attached around each goal post.

Hazards and controls

Hazards	Control measures
Body contact	<ul style="list-style-type: none"> Enforce rules regarding physical contact and dangerous play, specific to the sport. Ensure that students cut or tape long fingernails to prevent injury to any participants. Ensure students remove all jewellery (e.g. rings, earrings, leather bands, watches) prior to the activity. Using tape to cover jewellery is not acceptable.
Environmental conditions	<ul style="list-style-type: none"> Clearly define the playing and clearance areas prior to play commencing (a clearance of 5m surrounding the playing area is recommended). If the recommended boundary clearance is not met, provide instructions to the officials/supervisors and players about the limited clearance zone and the steps they could take to ensure safety, including the following: <ul style="list-style-type: none"> reduce the size of the playing field to achieve an adequate clearance zone remove spectators/dangerous obstacles within the clearance zone station supervisors near any obstacles within the clearance zone pad any obstacles located within the clearance zone.
Equipment	<ul style="list-style-type: none"> If one or more students are wearing footwear, ensure all students have footwear. Ideally, all footwear should be of the same type (i.e. all wearing boots or all wearing sandals). Ensure boots or shoes are inspected before each match. Ensure shoes with screw-in studs or cleats are not worn by any player. Light leather or synthetic boots with soft moulded soles are permitted, provided studs are no longer than 13mm in length, the measurement being taken from the sole of the boot. Discard footballs that have lifted panels, protruding inflation points, loose or broken stitching, or are out of shape. Use equipment that matches the age, size and ability of the students.
Student considerations	<ul style="list-style-type: none"> Group students according to ability level.

Additional links

- Queensland School Sport Unit
<https://queenslandsschoolsport.eq.edu.au/Pages/default.aspx>
- Queensland Touch Association
<http://www.qldtouch.com.au/>
- Sports Medicine Australia Injury Fact Sheets
<http://sma.org.au/resources-advice/injury-fact-sheets/>

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