Curriculum activity risk assessment

Cricket

clever • skilled • creative

Activity scope

This document relates to student participation in Cricket as a curriculum activity including the teaching of cricket skills, team training and competition matches conducted by schools.

Modified versions of cricket such as Kanga and other games are not covered by this document.

Risk level

This document is a guideline, the actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:



- Which students will be involved?
- What will the students be doing?
- What will the students be using?
- Where will the students be?
- Who will be leading the activity?

| Inherent risk level | | | | Action required/approval | | | | |
|---------------------|--------|---------------------------------------|---------------------|--|---|--|--|--|
| | Medium | Some chance of an incident and injury | | Document controls in planning documents and/or complete this Curriculum Activity Risk Assessment. | | | | |
| | | re | requiring first aid | \square | Consider obtaining parental/carer permission. | | | |

| Teachers/leaders: | | | | | | | |
|-----------------------|-----------------------------|--|--|--|--|--|--|
| Activity description: | | | | | | | |
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| | | | | | | | |
| Finish date: | No. of students (approx): | | | | | | |
| | Supervision ratio (approx): | | | | | | |
| | Finish date: | | | | | | |



Date Modified: 5 January 2012 Due for Review: 7 November 2014 Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information on the additional or alternate controls to be implemented for the safe conduct of the activity.

| Minim | num supervision | | | | | | |
|---|---|--|--|--|--|--|--|
| | Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity. | | | | | | |
| | If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. Blue Card requirements must be adhered to. | | | | | | |
| | Registered teacher with minimum qualifications as outlined below OR | | | | | | |
| | An adult with minimum qualifications as outlined below, in the presence of a registered teacher. | | | | | | |
| Further | information: | | | | | | |
| | | | | | | | |
| Minim | num qualifications | | | | | | |
| | alifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek to raise their qualification level above the minimum listed. | | | | | | |
| | Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel | | | | | | |
| | Blue Card requirements met | | | | | | |
| For a re | egistered teacher: Get Active QLD Accreditation Cricket Coaching Course OR | | | | | | |
| | Level One coaching qualifications from Cricket Australia OR | | | | | | |
| | Competence (demonstrated ability/experience to undertake the activity) in the teaching of cricket. | | | | | | |
| | A teacher could demonstrate a reasonable level of competence by two or more of the following: | | | | | | |
| | knowledge of the activity and the associated hazards and risks | | | | | | |
| | experience (i.e. previous involvement) in undertaking the activity | | | | | | |
| | demonstrated ability and/or expertise to undertake the activity | | | | | | |
| | possession of qualifications related to the activity. | | | | | | |
| For a leader other than a registered teacher: Get Active QLD Accreditation Cricket Coaching Course OR Level One coaching qualifications from Cricket Australia. | | | | | | | |
| Further | information: | | | | | | |
| , anner | | | | | | | |

| Minimum equipment/facilities If 'No' is ticked, provide further information. | Yes | No | | | | | |
|--|---------|----|--|--|--|--|--|
| First aid kit suitable for activity | | | | | | | |
| phone-line at location mobile phone | | | | | | | |
| Communication system: walkie talkies/UHF radio student/adult mes | ssenger | | | | | | |
| Other: | | | | | | | |
| | | | | | | | |
| Sun safety equipment (hat, sunscreen, shirt, etc) | | | | | | | |
| Drinking water (students should not share drinking containers). Drink breaks occur every 30-60 minutes in all matches (every 30 minutes in conditions of extreme temperature). Drinks should be available for individual players between drink breaks. | | | | | | | |
| Pitch Length: U/10s – flexible 15-18 metres, U/11 and above – standard | | | | | | | |
| Boundaries (from centre of pitch): U/10s – 40 metres maximum, U/12s – 40-45 metres maximum, U/14s – 50-55 metres maximum. Boundary markers should be made of non-injurious materials. | | | | | | | |
| Protective netting, pitches and approaches in practice nets should be in good condition | | | | | | | |
| Ensure that stumps used in practice or competition do not have metal tips that could dislodge and cause injury | | | | | | | |
| Minimum clearance of 4 metres from boundary lines is recommended | | | | | | | |
| Some suggested alternate controls where minimum boundary clearance is not met: | | | | | | | |
| reduce the size of the playing field to achieve an adequate clearance zone | | | | | | | |
| remove spectators/dangerous obstacles within the clearance zone | | | | | | | |
| provide instructions to the officials/ supervisors and players about the limited clearance zone | | | | | | | |
| station supervisors near any obstacles within the clearance zone | | | | | | | |
| pad obstacles (e.g. poles, posts, sharp edges) to provide impact protection. | | | | | | | |
| Further information: | | | | | | | |
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| Governing bodies/associations If 'No' is ticked, provide further information. | Yes | No | | | | | |
| Guidelines/codes of practice are established by <u>Cricket Australia</u> for this activity. Have these been considered during the planning of this activity? | | | | | | | |
| If you are organising competitions or other events, have you referred to Queensland School Sport Unit? | | | | | | | |
| Further information: | | | | | | | |
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Hazards and suggested control measures

All persons engaging in this activity should:

- identify the hazards, including any additional hazards not mentioned here
- assess their significance
- manage the potential risks.

Listed below are indicative hazards/risks and suggested control measures. They are by no means exhaustive lists. After checking these, add details of any other identified hazards/risks and additional controls you intend to implement.

| Hazards/risks | Control measures | Yes | No | Implementation plan/ Additional controls |
|--|--|-----|----|---|
| Biological material Body fluids (e.g. blood, saliva, sweat) | Comply with HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions and Infection Control Guideline. Students with open cuts and abrasions are to be removed from the activity and treated immediately. If bleeding cannot be controlled completely, the participant should not be allowed to return to the activity. All clothing, equipment and surfaces contaminated by blood should be treated as potentially infectious. | | | |
| | Ensure that personal items such as mouthguards, towels and drink bottles are not shared. | | | |
| | Have sufficient and suitable containment material (bandages, etc) readily available. | | | |
| Environmental conditions • Weather • Surfaces • Surrounds | Note that climatic conditions vary throughout Queensland and tolerance of heat and humidity varies significantly from one individual to another. Junior cricket matches should normally be played before or after the hottest part of the day. | | | |
| | Site activities away from buildings, pedestrians and other activities. | | | |
| | Assess suitability of playing field (level, debris, potholes/ divots in ground, line markers, etc). | | | |
| Collisions by players or umpires | Ensure that jewellery such as watches, bracelets, rings and long necklaces are not worn. | | | |

| Hazards/risks | /risks Control measures | | No | Implementation plan/ Additional controls | | |
|---|--|--|----|---|--|--|
| | Enforce the rules regarding physical contact to prevent rough play. | | | | | |
| | Bowling should cease while balls are being fielded within nets. In nets practice, only the batter should be positioned inside the nets, unless wicket-keeping practice to slow bowling is required. | | | | | |
| EquipmentBalls | Instruct students in proper fielding techniques. | | | | | |
| Bats Helmets | Use the recommended balls: 5-8 years – hollow core ball (e.g. Kanga) U/10s competitions – hollow core ball (e.g. Kanga) or modified solid core ball (e.g. Kanga King, Playball, Incrediball, etc) U/11 competitions – modified solid core ball (e.g. Kanga King, Playball, Incrediball, etc) or 142 gram leather/composition U/12 competitions – 142 gram leather/composition U/13 competitions – 142 or 156 gram leather/composition U/14 and above competitions 156 gram leather ball. | | | | | |
| | Check equipment for damage before and during use. Bats without taping (or grip), or bats that have been altered in any way should not be used. | | | | | |
| | Wicketkeepers, when keeping up to the stumps where a hard ball is being used, must wear a helmet with a face guard that complies with the Australian Standard (AS/NZS4499:1997 Protective Headgear for Cricket). All wicketkeepers must use a protector/box, wicketkeeping gloves and leg guards. | | | | | |
| | All batters must wear protective leg pads, protector/box, helmet with face guard, batting gloves, and use a bat that is free of damage. | | | | | |

| Hazards/risks | Control measures | Yes No | | Implementation plan/ | | |
|--|---|--------|--|----------------------|--|--|
| | | | | Additional controls | | |
| | Batters must wear a specifically designed, properly fitting cricket helmet with face guard, and should comply with the Australian Standard (AS/NZS4499:1997 Protective Headgear for Cricket). | | | | | |
| | Players should not be allowed to field in-close during a match or at practice where a hard ball is being used, without wearing a cricket helmet with a face guard, shin guards and a protector/box. | | | | | |
| | Players under 14 years of age must not field within 10 metres of the batter in the arc from point to fine leg. | | | | | |
| | Ensure appropriate footwear is worn. | | | | | |
| | Ensure that if spectacles need to be worn during matches and training sessions, a helmet with a face mask is worn. Spectacles should have plastic frames and plastic lenses. A band should also hold the spectacles on securely. | | | | | |
| Physical exertionStrains and | Have appropriate warm-up and warm-down activities. | | | | | |
| sprains Cramps Exhaustion and | Cover rules, safety procedures and prerequisite skills before students play the game. | | | | | |
| fatigue | Follow progressive and sequential skill development. | | | | | |
| | Modify games to match the skill and fitness levels of students. | | | | | |
| | Limit the number of balls a fast bowler bowls at practice and during matches to suit the bowler's age and development. | | | | | |
| | Ensure Cricket Australia bowling regulations are followed. | | | | | |
| Students • Student numbers | Obtain parental permission, including relevant medical information. | | | | | |
| Special needsHigh risk behaviours | Where necessary, obtain advice from relevant advisory visiting teachers or specialist teachers. | | | | | |

| Hazards/risks | measures | Yes | No | Implementation plan/ Additional controls | | |
|--------------------|--|---|---------|--|--|--|
| Medical conditions | | | | | | |
| | When students with medical conditions are involved, ensure that relevant medical/ emergency plans and medications are readily available (insulin, Ventolin®, | | | | | |
| | plan/Educat | ividual education ional adjustment our management | | | | |
| | | | | | | |
| Additional cont | | | and con | ditions | in which you are conducting your activity. | |
| Hazards | risks | Control measures | | | | |
| | | | | | | |

| Submit | ted by: | | Date: | | | | | | | |
|---|---|-----------------------------|--------------|-----|----|--|--|--|--|--|
| List the names of those who were involved in the preparation of this risk assessment. | | | | | | | | | | |
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| Appro | oval | | | | | | | | | |
| | Approved as submitted: | | | | | | | | | |
| | Approved with the following condition(s): | | | | | | | | | |
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| | | | | | | | | | | |
| | Not approved for the following reason(s): | | | | | | | | | |
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| By: | | Designation: | | | | | | | | |
| Signed: | letines | Date: | | | | | | | | |
| _ | - Mir cost | | | | | | | | | |
| | pproved, activity details should be entered into the Register by administrative staff. | School Curriculum | Reference No | No. | | | | | | |
| N.A | | | | | | | | | | |
| | or and review To be completed during and/o | or after the activity and/o | r at the | Yes | No | | | | | |
| Are the | | | | | | | | | | |
| Have the | | | | | | | | | | |
| Are further actions required? | | | | | | | | | | |
| Details. | | | | | | | | | | |
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Important links

- HLS-PR-003: First Aid http://education.gld.gov.au/strategic/eppr/health/hlspr003/
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions http://education.qld.gov.au/strategic/eppr/health/hlspr004/
- Infection Control Guideline: http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf
- HLS-PR-005: Health and Safety incident recording and notification http://education.qld.gov.au/strategic/eppr/health/hlspr005/
- HLS-PR-006: Managing risks with chemicals in Department of Education and Training (DET) workplaces http://education.gld.gov.au/strategic/eppr/health/hlspr006/index1.html
- HLS-PR-013: Developing a Sun Safety Strategy http://education.qld.gov.au/strategic/eppr/health/hlspr013/
- HRM-PR-010: Working with Children Check Blue Cards http://education.qld.gov.au/strategic/eppr/hr/hrmpr010/
- SCM-PR-002: School Excursions http://education.qld.gov.au/strategic/eppr/schools/scmpr002/
- Cricket Australia <u>http://cricket.com.au/</u>
- Cricket Australia Junior Policy http://www.cricket.com.au/about-us/2011-12-laws-and-policies
- Get Active Queensland Accreditation Program
 http://www.communities.qld.gov.au/sportrec/community-programs/education-and-training/get-active-queensland-accreditation-program/course-information
- Queensland School Sport Unit http://www.learningplace.com.au/default_suborg.asp?orgid=128&suborgid=788

Further information

For further information on incorporating risk management strategies into curriculum activity planning refer to

HLS-PR-012: Managing Risks in School Curriculum Activities">https://www.html.com/html.co

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.