

**BDSSS 13-19yrs**  
**CURRICULUM ACTIVITY RISK ASSESSMENT**

<b>School/College</b>	Shalom College		
<b>Curriculum Activity</b> (Attach the EQ Activity Guidelines to this document)	Netball		
<b>Risk Level</b>	Medium		
<b>Details of Activity</b>	Student participation in the sport of Netball		
<b>Teachers / Leaders of Activity</b>	Kelli Cory		
<b>Year Levels Involved</b>	7-10		
<b>Start Date</b>	27 / 02 / 2020	<b>End Date</b>	27 / 02 / 2020
<b>Approximate Supervision Ratio</b>	3:20		
<b>Venue</b>	Bundaberg Netball Association Courts		
<b>Minimum supervision requirements met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>A registered teacher will be present to take overall control</b>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>Minimum qualification requirements met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel</b>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>Blue Card requirements met</b>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>Minimum Equipment / Facilities Requirements met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>If NO for any of the above, risk will be managed through the following</b>			
<b>Suggested control measures have been met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	<input type="checkbox"/> Yes		<input type="checkbox"/> No
<b>If NO, risk will be managed through the following</b>			
<b>Is parental permission required for this activity?</b>	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<b>If YES has it been gained?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Extra Information</b>			
<b>Submitted by</b>	Kelli Cory	<b>Date</b>	19 / 02 / 2020

<b>APPROVAL</b>	
<input checked="" type="checkbox"/>	Approved as submitted
<input type="checkbox"/>	Approved with the following condition(s)
<input type="checkbox"/>	Not approved for the following reason(s)
By: Karen McCord	Designation: BDSSS President
Signed: 	Date: 24 / 02 / 2020

Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.	

<b>Monitor and Review</b>			
Are the control measures still effective?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Have there been any changes?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are further actions required?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
<b>Details:</b>           			
Completed By		Date	/ /



# Netball

The planning considerations that are common to all curriculum activities can be found in the [CARA generic template](#). These must be considered as well as the activity-specific considerations outlined below.

## Activity scope

This guideline relates to student participation in netball as a curriculum activity, including skills development, training and competitions.

## Mandatory/special requirements

*Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.*

Modified versions of netball (e.g. [NetSetGO](#), indoor netball) may include additional and/or alternate risks and equipment that should be considered in planning this activity.

A junior netball policy has been established for this activity. Refer to [Netball Australia](#).

## Risk level

- **Medium** risk: Teaching of netball skills, training and competitions.

## Minimum supervision requirements

- Covered in the Planning Considerations section as outlined in the [CARA generic template](#).

## Minimum qualifications for supervisors

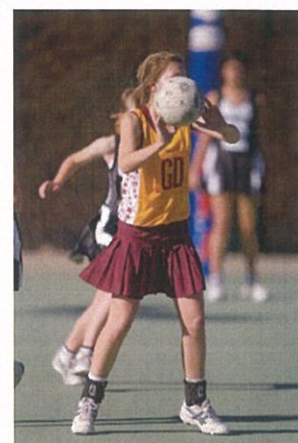
- A registered teacher with competence (knowledge and skills) in the teaching of netball.
- OR
- A registered teacher or other activity leader with [Foundation Coach](#) accreditation from Netball Queensland. This course may be undertaken through the [Get Active Queensland Accreditation Program](#).

## Minimum requirements for equipment/facilities

- A clearly defined playing area (including boundary clearances).
- Portable goal posts that are stable or fitted securely into sleeves (if used).
- Balls that are an appropriate size to the age of students.
- Footwear appropriate to the playing surface, type of activity (i.e. training or match) and age of participants.

## Hazards and controls

Hazards	Control measures
Body contact	<ul style="list-style-type: none"> <li>• Enforce the rules regarding physical contact specific to the sport.</li> </ul>





Hazards	Control measures
Environmental conditions	<ul style="list-style-type: none"> <li>Clearly define the playing and clearance areas prior to play commencing (<a href="#">Netball Queensland</a> recommend a clearance of 3.05m surrounding the playing area).</li> <li>If the minimum boundary clearance is not met, provide instructions to the officials/supervisors and players about the limited clearance zone and the steps they could take to ensure safety, including the following: <ul style="list-style-type: none"> <li>reduce the size of the playing field to achieve an adequate clearance zone, provided the space is still adequate to accommodate the number of players on the court.</li> <li>remove spectators/dangerous obstacles within the clearance zone</li> <li>station supervisors near any obstacles within the clearance zone</li> <li>pad any obstacles located within the clearance zone.</li> </ul> </li> <li>Allow for additional drinks breaks in extreme temperatures.</li> </ul>
Equipment	<ul style="list-style-type: none"> <li>Check all posts, rings and nets are safe to use.</li> <li>Consider using full length padding on goal posts.</li> <li>Ensure goal posts are well maintained and that their edges are rounded.</li> <li>Adopt safety procedures to minimise loose balls entering the playing area including establishing how they should be removed.</li> </ul>
Student considerations	<ul style="list-style-type: none"> <li>Instruct students in the rules, safety procedures and prerequisite skills before play begins. Refer to <a href="#">Rules of Netball</a>.</li> <li>Ensure students participate in an appropriate warm up that includes stretching of muscles through the full range of movement to be performed during the session.</li> <li>Modify games to match the age, skill and fitness levels of students.</li> <li>Ensure fingernails are cut or taped and no jewellery or clothing with zippers/buckles (or similar hard objects) is worn.</li> </ul>

### Additional links

- Queensland School Sport Unit  
<https://queenslandsschoolsport.eq.edu.au/Pages/default.aspx>
- Sports Medicine Australia Injury Fact Sheets  
<http://sma.org.au/resources-advice/injury-fact-sheets/>

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