BDSSS 13-19yrs CURRICULUM ACTIVITY RISK ASSESSMENT

School/College	BDSSS					
Curriculum Activity (Attach the EQ Activity Gu	Cric (delines to This Document)	cket				
Risk level	Medium					
Details of Activity	Representative cricket trials					
Teachers / Leaders of Activity	Kris Johnson					
Year levels involved	16-19 years GIRLS					
Start Date	13 / 09 / 21 End date		13/ 09 / 21			
Approximate Supervision Ratio	1:15					
Venue	St Luke's					
Minimum supervision requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline) A registered teacher will be present to take overall control			Yes		No	
Minimum qualification requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)			Yes	<u> </u>	No	
	ng Cardiopulmonary Resuscitation ling qualified personnel.	on (CPR) or ready access to	Yes		No	
Blue card requirements met			Yes	\boxtimes	No	
Minimum Equipment / Facilities Requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)			Yes		No	
If No for any of the above, risk will be managed through the following						
Suggested control mea	sures have been met and Curriculum Activity Risk Manage	ment Guideline)	Yes		No	

If yes has it been gained

Yes 🛛

No 🗆

Yes

No 🗌

If No, risk will be managed through the

required for this

Is parental permission

following

activity

the Comp	Venue holding etition/Trials vid-19 Safe	Yes 🗆 No 🗆	If NO (and it is a School), does Principal of that School appro the use of their school and comply with the Covid-19 Safe measures	ve Yes 🗆 No 🗀
Extra Info	ormation			
Submitte	d by	Kris Johnson	Date	30 / 08 / 21
Approv	ral			
	Approved as	Submitted		
	Approved wi	th the following condition(s)		
	Not approve	d for the following reason(s)		
Ву:	Paul .	Thomas	Designation: BDSS	Chair
Signed: /	Mitt	Thompson	Date: 7/ %	7/2/
Teachers		is activity who have been train		
Name	nd Activity Gui	Signature Signature	Name	Signature
Monito	r and Revie	w		
Are the co	ontrol measure	es still effective?	Yes 🗆 No	
Have the	re been any cha	anges?	Yes 🗆 No	
Are further actions required?			Yes □ No	
Details:				
Complete	ed by		Date	/ /

Cricket

Guideline review date: August 2017

The <u>CARA planner (DOC, 423KB)</u> must be used in conjunction with this guideline to determine additional risk hazards and controls within school-specific circumstances.

Activity scope

This guideline relates to student participation in cricket as a curriculum activity, including skills development, training and competitions.

For activities beyond the scope of this activity a separate risk assessment must be undertaken using the CARA generic template (DOCX, 401KB).

Medium risk: Teaching of cricket skills, training and competitions.

Collapse all Expand all

All requirements are necessary for the activity to be conducted.

Mandatory requirements

- Modified versions of cricket (e.g. in2Cricket, T20 Blast) may include additional and/or alternate risks and equipment that should be considered in planning this activity.
- Guidelines have been established for this activity. Refer to My Cricket Community.

Supervision requirements

 Covered in the Planning Considerations section as outlined in the <u>CARA generic template</u> (DOCX, 365KB).

Qualifications for supervisors

or

- A registered teacher with competence (knowledge and skills) in the teaching of cricket
- a registered teacher or adult supervisor, working under established safety procedures and the direct supervision of a registered teacher, with <u>Community Coach accreditation</u> from Queensland Cricket. This course may be undertaken through the <u>Get Active Queensland</u> Accreditation Program (GAQAP).

Requirements for facilities and equipment

- A clearly defined playing area (including boundary clearances).
- Boundary markers (if used) that are made of non-injurious materials.
- Stumps that are free from metal tips that could dislodge and cause injury.
- Pitch type and length, boundary distances and type of ball outlined in <u>Australian Cricket's Playing Policies and Community Guidelines</u>.
- Footwear appropriate to the playing surface, type of activity (i.e. training or match) and age of participants.
- Wicketkeepers:
 - o a protector/box, wicketkeeping gloves and leg guards, and
 - when keeping up to the stumps when a hard ball is being used, a properly fitting helmet with a face guard that complies with the <u>Australian Standard</u> (BS 7928:2013 Specification for head protectors for cricketers).
- Batters:
 - o a bat with taping or grip and free of damage

 protective leg pads, protector/box, batting gloves, and a properly fitting cricket helmet with face guard that complies with the Australian Standard (BS 7928:2013 Specification for head protectors for cricketers).

Hazards and controls

If any listed control measure below cannot be met:

- modify the activity (or elements of it) and/or
- identify and implement alternative control measures to meet or exceed the level of safety.

Alternative or additional considerations, hazards and control measures must be included in the planning process.

Before the activity

Hazards	Control measures				
Considering environmental conditions	Ensure junior cricket matches are played before or after the hottest part of the day whenever possible				
Accessing facilities and using equipment	Ensure protective netting, pitches and approaches are in good condition				
	Clearly define the playing and clearance areas prior to play commencing (recommended clearance of 4m surrounding the playin area)				
	If the minimum boundary clearance is not met, provide instructions to the officials/supervisors and players about the limited clearance zone and the steps they could take to ensure safety, including the following:				
	 reduce the size of the playing field to achieve an adequate clearance zone remove spectators/dangerous obstacles within the clearance zone station supervisors near any obstacles within the clearance zone, and pad any obstacles located within the clearance zone 				
	Use equipment that matches the age, size and ability of the students				
	Check equipment for damage before and during use				
Managing student	Instruct students in proper fielding techniques				
considerations	Ensure competition matches are controlled by competent coaches and umpires				

During the activity

Managing student considerations

Ensure drink breaks occur regularly in all matches (recommended drink breaks every 30 minutes in conditions of extreme temperature) and drinks are available for individual players between drink breaks

Ensure only the batter is positioned inside the nets, unless wicketkeeping practice to slow bowling is required

Ensure that when a hard ball is used, players fielding close to the batter wear protective equipment including a cricket helmet with a face guard, shin guards and a protector/box

Instruct bowlers to cease bowling while balls are being fielded within the nets

In matches, follow the cricket rules that match the age and ability of the students

Enforce the rules regarding physical contact specific to the sport

Ensure players under 14 years do not field within 10m of the batter in the arc from point to fine leg

In practice and matches, follow the <u>Community Club—Well Played</u> <u>quidelines</u> and limit the number of balls a medium pace or fast bowler bowls to suit the bowler's age