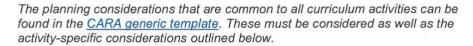
BDSSS 13-19yrs CURRICULUM ACTIVITY RISK ASSESSMENT

School/College					
Curriculum Activity (Attach the EQ Activity Guide	lines to this document)	Squash	1		
Risk Level	Medium				
Details of Activity		he object	yed by two players in tive of the game is to play a valid return.		
Teachers / Leaders of Activity	Wendy Freeman				
Year Levels Involved	8 - 12				
Start Date	16/02/2021		End Date	16 / 02 / 2021	
Approximate Supervision Ratio	1:10				
Venue	Bundaberg Squash 1 John Street, Bund		d 4670	-	
Minimum supervision r (as per Education Queens		Risk Man	agement Guideline)	Yes	☐ No
A registered teacher w	II be present to take	overall c	ontrol	Yes	☐ No
Minimum qualification (as per Education Queens		Risk Man	agement Guideline)	Yes	☐ No
Current first aid qualific (CPR) or ready access to				Yes	☐ No
Blue Card requirement	s met			Yes	☐ No
Minimum Equipment / (as per Education Queens			nagement Guideline)	Yes	☐ No
If NO for any of the above, risk will be managed through the following					
Suggested control mea (as per Education Queens			nagement Guideline)	Ves	☐ No
If NO, risk will be managed through the following					
Is parental permission required for this activity?	Yes	No	If YES has it been gained?	Yes	☐ No
Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan	Yes	No	If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures	Yes	□ No

Extra Information				
Submitted by	WENDY FRE	EMAN	Date 23	102121
	WENDY FRE	lan		
Not approved	ubmitted I the following condition(s) for the following reason(s) I Thompson	Designation:	B0555 Cha 2 121	<i>~</i>
Teachers / Leaders of t Education Queensland A Wendy Freeman	chis activity who have been activity Guidelines.	trained in thes	se procedures and	read the relevant
Monitor and Review Are the control measure			Yes	□ No
Have there been any ch Are further actions requ Details:			Yes Yes	No No
Completed By	WENDY FRO	EEMAN	Date 23	102121

Squash



Activity scope

This guideline relates to student participation in squash as a curriculum activity, including skills development, training and competitions.

Mandatory/special requirements

Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.

Guidelines/codes of practice are established for this activity. Refer to Q Squash and Squash Australia.

Risk level

• Medium risk: Teaching of squash skills, training and competitions.

Minimum supervision requirements

Covered in the Planning Considerations section as outlined in the CARA generic template.

Minimum qualifications for supervisors

- A registered teacher with competence (knowledge and skills) in the teaching of squash.
- A registered teacher or other activity leader with <u>Level 1</u> coaching accreditation from Squash Australia.

Minimum requirements for equipment/facilities

- · Courts that have been swept and mopped.
- Adequate lighting.
- Racquets with taping/grips that are matched to the student in terms of size and weight.
- · Racquets that have not been altered in any way.
- Protective eyewear, adhering to Squash Australia regulations.
- Appropriate footwear.
- Squash balls that match the age and ability of students.

Hazards and controls

Hazards	Control measures	
Body contact	Ensure inexperienced players play singles matches only.	



Version: Squash v2.0 Date: December 2016

Hazards	Control measures			
	Permit experienced players to play doubles only when the match is supervised by an experienced adult.			
	 During practice, consider the number of students using the available space and adjust the number of students or their positions in relation to one another with their racquets if necessary. 			
	 Position any left-handed students on the left of a group for forehand skills practice and on the right of the group for backhand skills practice. 			
Environmental conditions •	Assess suitability of playing court and ensure it is non-slip and free of obstacles.			
	Students should not wear spectacles made of glass unless adequate measures to prevent breakage are taken.			
Equipment •	Check equipment for damage before and during use.			
	Students should wear light-coloured clothing to aid ball visibility.			
Student considerations	Provide students with clear instructions on the rules including interference, lets and strokes.			

Additional links

- Queensland School Sport Unit https://queenslandschoolsport.eg.edu.au/Pages/default.aspx
- Sports Medicine Australia Injury Fact Sheets http://sma.org.au/resources-advice/injury-fact-sheets/

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Department of Education and Training



