

# Curriculum activity risk assessment

## Hockey

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### Activity scope

This document relates to student participation in Hockey as a curriculum activity including the teaching of hockey skills, team training and competition matches conducted by schools.

This document does not relate to student participation in other lead-up games, including Minkey or Hook In 2 Hockey.

### Risk level

The actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:



- Which students will be involved?
- Where will the students be?
- What will the students be doing?
- Who will be leading the activity?
- What will the students be using?

Inherent risk level			Action required / approval
<input checked="" type="checkbox"/>	Medium	Some chance of an incident and injury requiring first aid	<input checked="" type="checkbox"/> Record controls in your planning documents and/or complete this <i>Curriculum Activity Risk Assessment</i> . <input checked="" type="checkbox"/> Consider obtaining parental permission.

Teachers/leaders:

Matthew Hughes

Activity description:

BDSSS Afternoon School Sport Mixed Hockey competition

Start date: 31/07/2019	Finish date: 17/09/2019	No of students (approx.): 45
Class groups: Open Age		Supervision ratio (approx.): 1:11

Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.

## Minimum supervision

Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity.

If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. [Blue Card](#) requirements **must** be adhered to.

- ☒ Registered teacher with minimum qualifications as outlined below  
**OR**  
☐ An adult with minimum [qualifications](#) as outlined below, in the presence of a registered teacher

Further information:

## Minimum qualifications

*The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.*

- ☒ Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.  
☒ [Blue Card](#) requirements met

**Medium** – Some chance of an incident and injury requiring first aid

### For a registered teacher:

- ☒ Competence (demonstrated ability/experience to undertake the activity) in the teaching of hockey and ideally [Get Active Queensland Hockey Coaching Accreditation](#).  
**OR**

### For a leader other than a registered teacher:

- ☐ Beginner coach qualifications from [Hockey Australia](#) or [Get Active Queensland Hockey Coaching Course](#)  
**OR**

A teacher could demonstrate their competency to conduct an activity to the person approving the Curriculum Activity Risk Assessment through their:

- ☒ knowledge of the activity and the associated hazards and risks  
☒ experience (i.e. previous involvement) in undertaking the activity  
☒ demonstrated ability and/or expertise to undertake the activity  
☒ possession of qualifications related to the activity.

Further information:

Minimum equipment/facilities <i>If 'No' is ticked, provide further information.</i>	Yes	No
First aid kit suitable for activity	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Communication system: <input type="checkbox"/> phone-line at location <input checked="" type="checkbox"/> mobile phone <input type="checkbox"/> walkie talkies/UHF radio <input type="checkbox"/> student/adult messenger Other:		
Sun safety equipment (hat, sunscreen, shirt etc)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water (students should not share drinking containers)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Wherever possible, fields should be orientated as close as possible to north-south	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The playing surface must continue (to create 'run-off' areas) for a minimum of two metres at the back-lines and one metre at the side-lines with an additional unobstructed one metre in each case (that is, a total of three metres at the ends and two metres at the sides of the field). These are minimum requirements with the respective recommended areas being three plus two metres and one plus three metres (that is, a total of five metres at the ends and four metres at the sides of the field). <a href="#">International Hockey Federation Field and Equipment Specifications</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
On natural grass fields, the goal posts are usually fixed into sockets of some sort. However, on synthetic turf this is not recommended. Instead, the complete goal structure should be placed in position on the playing surface and should be sufficiently heavy and/or secured at its rear to avoid easy movement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The inside surface of metal backboards must be covered with a shock-absorbing material such as thick rubber sheeting, which greatly reduces ball rebound. It is dangerous to players if the ball rebounds at speed from the backboard.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Hockey goals must comply with the requirements of the Rules of Hockey, European Normation: EN750. <a href="#">International Hockey Federation Pitch Furniture</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Goals should be constructed from steel or heavy-duty aluminium which is more commonly used. (Do not use lightweight aluminium). Aluminium should be sufficiently heavy to avoid movement of the structure. The internal cross-section of aluminium posts and cross-bars should be reinforced to avoid denting and splintering on impact. Reinforcement should preferably be of the same material and manufactured as an integral part of the cross section. Reinforcement with wood is not recommended because the timber may rot.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The goals should not have any additional fittings that could cause danger to players.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Players must wear shin guards. Mouth guards are recommended.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Goalkeepers must wear protective equipment comprising of (at least) headgear (i.e. helmet with face mask, throat protector), leg guards, kickers, leg pads, foot pads, chest protector, 'box' (male) and gloves. Goalkeeper protective equipment is described in the <a href="#">International Hockey Federation Rules of Hockey</a> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Further information: In addition to the control above regarding protective equipment, mouth guards are mandatory unless a parent/guardian gives written permission for a player to not wear a mouth guard and has medical clearance (as per the mouthguard consent form). A copy of this permission letter is to be kept by the team official.  As an additional safety measure, the short corner rules have been modified as per the competition rules.		





Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
<b>Students</b> <ul style="list-style-type: none"> <li>Special needs</li> <li>High risk behaviours</li> <li>Medical conditions</li> <li>Student numbers</li> </ul>	<ul style="list-style-type: none"> <li>Obtain parental permission, including relevant medical information.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Coaches are required to collect medical information about their players.
	<ul style="list-style-type: none"> <li>When students with medical conditions are involved, ensure that relevant medical/emergency plans and medications are readily available (insulin, Ventolin, Epipen, etc.)</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<ul style="list-style-type: none"> <li>Refer to Individual education plan/Educational adjustment plan/Behaviour management plan and other student documents.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	Only if special education students are involved
	<ul style="list-style-type: none"> <li>Where necessary, obtain advice from relevant advisory visiting teachers or specialist teachers.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	
	<ul style="list-style-type: none"> <li>Ensure there is adequate adult supervision.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

### Additional control measures

*These would relate to the specific student needs, location and conditions in which you are conducting your activity.*

Hazards/risks	Control measures

<b>Submitted by:</b> Matthew Hughes	<b>Date:</b> 16/07/2019
List the names of those who were involved in the preparation of this risk assessment.  Matthew Hughes	

Approval	
<input type="checkbox"/>	Approved as submitted:
<input type="checkbox"/>	Approved with the following condition(s):
<input type="checkbox"/>	Not approved for the following reason(s):
By:	Designation:
Signed:	Date:
Once approved, activity details should be entered into the <b>School Curriculum Activity Register</b> by administrative staff.	
Reference No.	

Monitor and review <i>To be completed during and/or after the activity and/or at the completion of the series of activities.</i>	Yes	No
Are the control measures still effective?	<input type="checkbox"/>	<input type="checkbox"/>
Have there been any changes?	<input type="checkbox"/>	<input type="checkbox"/>
Are further actions required?	<input type="checkbox"/>	<input type="checkbox"/>
Details:		

## Important links

- SCM-PR-002: School Excursions  
<http://education.qld.gov.au/strategic/eppr/schools/scmpr002/>
- HLS-PR-003: First Aid  
<http://education.qld.gov.au/strategic/eppr/health/hlspr003/>
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions  
<http://education.qld.gov.au/strategic/eppr/health/hlspr004/>
- Infection Control Guideline:  
[http://education.qld.gov.au/health/pdfs/healthsafety/infection\\_control\\_guideline.pdf](http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf)
- HLS-PR-005: Health and Safety Incident Reporting and Notification  
<http://education.qld.gov.au/strategic/eppr/health/hlspr005/>
- HLS-PR-013: Developing a Sun Safety Strategy  
<http://education.qld.gov.au/strategic/eppr/health/hlspr013/>
- HRM-PR-010: Working with Children Check – Blue Cards  
<http://education.qld.gov.au/strategic/eppr/hr/hrmpr010/>
- HLS-PR-006: Managing Occupational Risks with Chemicals  
<http://education.qld.gov.au/strategic/eppr/health/hlspr006/hs16.pdf>
- Queensland School Sport Unit  
[www.schoolsport.qld.edu.au](http://www.schoolsport.qld.edu.au)
- Get Active Queensland Accreditation Program  
<http://www.sportrec.qld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditationProgram/Courseinformation.aspx>
- Hockey Australia Constitution and Policy  
<http://www.hockey.org.au/index.php?id=59>
- Hockey Australia Junior Policy  
[http://www.hockey.org.au/fileadmin/user\\_upload/Game\\_Development/GD\\_Policies/HAJHPcopy\\_final.pdf](http://www.hockey.org.au/fileadmin/user_upload/Game_Development/GD_Policies/HAJHPcopy_final.pdf)
- International Hockey Federation  
<http://www.sportcentric.com/vsite/vorg/page/home/0,10822,1181-18543-19693-28358-108316-custom-item,00.html>

### Further information

For further information on incorporating risk management strategies into curriculum activity planning refer to [HLS-PR-012 Managing Risks in Curriculum Activities](#) and the associated list of [Curriculum Activity Risk Assessment Guidelines](#). (See: <http://education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html>).

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.

**Reset**

**Print**

**Uncontrolled copy.** Refer to *HLS-PR-012: Curriculum Activity Risk Management* at <http://education.qld.gov.au/strategic/eppr/health/hlspr012/> for master.