# BDSSS 13-19yrs CURRICULUM ACTIVITY RISK ASSESSMENT

School/College	SHALOM COL	LEGE				
Curriculum Activity (Attach the EQ Activity Guide	lines to this docum		JCH FOOTBALL			
Risk Level	MEDIUM					
<b>Details of Activity</b>	TOUCH FIXTURES AFTER SCHOOL -INTER SCHOOL SPORT GAMES					
Teachers / Leaders of Activity	PETER ROBINSON AND TEACHERS/ADULTS COACHING EA			HING EACH TEAN	1	
Year Levels Involved	7-12					
Start Date	23 / 2 / 2022		End Date	23//3/2022		
Approximate Supervision Ratio	1-12					
Venue	BUNDABERG TOUCH ASSOCIATION					
Minimum supervision requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)				□ No		
A registered teacher will be present to take overall control				Yes	☐ No	
Minimum qualification requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)				☐ No		
Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel				☐ No		
Blue Card requirements	met				☐ No	
Minimum Equipment / (as per Education Queensl					□ No	
If NO for any of the above, risk will be managed through the following						
Suggested control measures have been met (as per Education Queensland Curriculum Activity Risk Management Guideline)				☐ No		
If NO, risk will be managed through the following						
Is parental permission required for this activity?	⊠ Yes	☐ No	If YES has it been gained?	Yes	☐ No	
Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan	⊠ Yes	☐ No	If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures	Yes	☐ No	
Extra Information						
Submitted by	Peter Robinson		Date	15/2/20	15 / 2 / 2022	

APPROVAL			
Approved as submitted			
Approved with the following condition(s)			
Not approved for the following reason(s)			
By: Paul Thompson Signed: Jutill	Designation: 60518 Chair		
Signed: flutile	Date: 25/2/22		
Teachers / Leaders of this activity who have been Education Queensland Activity Guidelines.	trained in these procedures and read the relevant		
Monitor and Review			
Are the control measures still effective?	Yes No		
Have there been any changes?	☐ Yes ☐ No		
Are further actions required?	☐ Yes ☐ No		
Details:			
Completed By	Date / /		

# Touch football

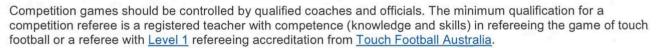
The planning considerations that are common to all curriculum activities can be found in the <u>CARA generic template</u>. These must be considered as well as the activity-specific considerations outlined below.

## **Activity scope**

This guideline relates to student participation in touch football as a curriculum activity, including skills development, training and competitions.

## Mandatory/special requirements

Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.



### Risk Level

Medium risk: Teaching of touch football skills, training and competitions.

### Minimum supervision requirements

Covered in the Planning Considerations section as outlined in the CARA generic template.

### Minimum qualifications for supervisors

- A registered teacher with competence (knowledge and skills) in the teaching of touch football.
- A registered teacher or other activity leader with <u>Foundation</u> coaching accreditation from Touch Football Australia. This course may be undertaken through the Get Active Queensland Accreditation Program.

## Minimum requirements for equipment/facilities

- A clearly defined playing area (including boundary clearances) that is level, grassed, and away from buildings, pedestrians and other activities.
- Footwear appropriate to the playing surface, type of activity (i.e. training or match) and age of participants.
- Any goal posts padded as follows:
  - a minimum of 75mm thick foam padding, covered in canvas or vinyl
  - a minimum height of 1.83m from the bottom of each goal post
  - a suitable width to allow the padding to be fixed around each goal post
  - the padding must be securely attached around each goal post.



Version: Touch football v2.0 Date: February 2017

#### Hazards and controls

Hazards	Control measures
Body contact	<ul> <li>Enforce rules regarding physical contact and dangerous play, specific to the sport.</li> <li>Ensure that students cut or tape long fingernails to prevent injury to any participants.</li> <li>Ensure students remove all jewellery (e.g. rings, earrings, leather bands, watches) prior to the activity. Using tape to cover jewellery is not acceptable.</li> </ul>
Environmental conditions	<ul> <li>Clearly define the playing and clearance areas prior to play commencing (a clearance of 5m surrounding the playing area is recommended).</li> <li>If the recommended boundary clearance is not met, provide instructions to the officials/supervisors and players about the limited clearance zone and the steps they could take to ensure safety, including the following:         <ul> <li>reduce the size of the playing field to achieve an adequate clearance zone</li> <li>remove spectators/dangerous obstacles within the clearance zone</li> <li>station supervisors near any obstacles within the clearance zone</li> <li>pad any obstacles located within the clearance zone.</li> </ul> </li> </ul>
Equipment	<ul> <li>If one or more students are wearing footwear, ensure all students have footwear. Ideally, all footwear should be of the same type (i.e. all wearing boots or all wearing sandshoes).</li> <li>Ensure boots or shoes are inspected before each match.</li> <li>Ensure shoes with screw-in studs or cleats are not worn by any player. Light leather or synthetic boots with soft moulded soles are permitted, provided studs are no longer than 13mm in length, the measurement being taken from the sole of the boot.</li> <li>Discard footballs that have lifted panels, protruding inflation points, loose or broken stitching, or are out of shape.</li> <li>Use equipment that matches the age, size and ability of the students.</li> </ul>
Student considerations	Group students according to ability level.

#### Additional links

- Queensland School Sport Unit https://queenslandschoolsport.eq.edu.au/Pages/default.aspx
- Queensland Touch Association http://www.qldtouch.com.au/
- Sports Medicine Australia Injury Fact Sheets http://sma.org.au/resources-advice/injury-fact-sheets/

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