BDSSS 13-19yrs
CURRICULUM ACTIVITY RISK ASSESSMENT

School/College	St Luke's Anglican School (on behalf of the BDSSS Wednesday afternoon Cricket Competition)		
Curriculum Activity (Attach the EQ Activity Guidelines to this document)	Cricket		
Risk Level	Medium		
Details of Activity	3.30 – 6.00pm each Wednesday (from 17/02/21 – 24/03/21) at Kendal Flats playing fields (astroturf). 15 overs per team. No finals		
Teachers / Leaders of Activity	Brendan Handley (St. Luke's Anglican School)		
Year Levels Involved	Year 7/8 and 9/10 Competition		
Start Date	17 / 02/ 2021	**End Date**	24/03/21
Approximate Supervision Ratio	1:12		
Venue	Kendal Flats playing fields		

Minimum supervision requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)	☑ Yes	☐ No
A registered teacher will be present to take overall control	☑ Yes	☐ No
Minimum qualification requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)	☑ Yes	☐ No
Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel	☑ Yes	☐ No
Blue Card requirements met	☑ Yes	☐ No
Minimum Equipment / Facilities Requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)	☑ Yes	☐ No
If NO for any of the above, risk will be managed through the following		
Suggested control measures have been met (as per Education Queensland Curriculum Activity Risk Management Guideline)	☑ Yes	☐ No
If NO, risk will be managed through the following		

Is parental permission required for this activity?	☐ Yes	☑ No	**If YES has it been gained?**	☐ Yes ☐ No
Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan	☑ Yes	☐ No	**If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures**	☐ Yes ☐ No
Extra Information				

Submitted by	Brendan Handley	Date	12/ 02 / 2021

APPROVAL		
☒	Approved as submitted	
☐	Approved with the following condition(s)	
☐	Not approved for the following reason(s)	
By: Paul Thompson		Designation: BDSSS Chair
Signed: 		Date: 15 / 2 / 21

Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.	

Monitor and Review				
Are the control measures still effective?			☐ Yes	☐ No
Have there been any changes?			☐ Yes	☐ No
Are further actions required?			☐ Yes	☐ No
Details:				
Completed By		Date	/ /	

Cricket

The planning considerations that are common to all curriculum activities can be found in the CARA generic template. These must be considered as well as the activity-specific considerations outlined below.



Activity scope

This guideline relates to student participation in cricket as a curriculum activity, including skills development, training and competitions.

Mandatory/special requirements

Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.

Modified versions of cricket (e.g. in2Cricket, T20 Blast) may include additional and/or alternate risks and equipment that should be considered in planning this activity.

Guidelines have been established for this activity. Refer to My Cricket Community.

Risk Level

- Medium risk: Teaching of cricket skills, training and competitions.

Minimum supervision requirements

- Covered in the Planning Considerations section as outlined in the CARA generic template.

Minimum qualifications for supervisors

- A registered teacher with competence (knowledge and skills) in the teaching of cricket.

  OR

- A registered teacher or other activity leader with Community Coach accreditation from Queensland Cricket. This course may be undertaken through the Get Active Queensland Accreditation Program.

Minimum requirements for equipment/facilities

- A clearly defined playing area (including boundary clearances).
- Boundary markers (if used) that are made of non-injurious materials.
- Stumps that are free from metal tips that could dislodge and cause injury.
- Pitch type and length, boundary distances and type of ball outlined in Australian Cricket's Playing Policies and Community Guidelines.
- Footwear appropriate to the playing surface, type of activity (i.e. training or match) and age of participants.
- Wicketkeepers:
  - a protector/box, wicketkeeping gloves and leg guards; and
  - when keeping up to the stumps when a hard ball is being used, a properly fitting helmet with a face guard that complies with the Australian Standard (BS 7928:2013 Specification for head protectors for cricketers).
- Batters:
  - a bat with taping or grip and free of damage

Queensland Government

Boy playing cricket, File # 4026527 iStockphoto © Lisa Davis

Version: Cricket v2.0
Date: July 2017

- protective leg pads, protector/box, batting gloves, and a properly fitting cricket helmet with face guard that complies with the Australian Standard (BS 7928:2013 Specification for head protectors for cricketers).

Hazards and controls

Hazards	Control measures
Body contact	• Enforce the rules regarding physical contact specific to the sport.
Environmental conditions	• Clearly define the playing and clearance areas prior to play commencing (recommended clearance of 4m surrounding the playing area). • If the minimum boundary clearance is not met, provide instructions to the officials/supervisors and players about the limited clearance zone and the steps they could take to ensure safety, including the following: - reduce the size of the playing field to achieve an adequate clearance zone; - remove spectators/dangerous obstacles within the clearance zone; - station supervisors near any obstacles within the clearance zone; and - pad any obstacles located within the clearance zone. • Ensure junior cricket matches are played before or after the hottest part of the day whenever possible. • Ensure drink breaks occur regularly in all matches (recommended drink breaks every 30 minutes in conditions of extreme temperature) and drinks are available for individual players between drink breaks.
Equipment	• Check equipment for damage before and during use. • Use equipment that matches the age, size and ability of the students. • Ensure protective netting, pitches and approaches are in good condition.
Student considerations	• Instruct bowlers to cease bowling while balls are being fielded within the nets. • Ensure only the batter is positioned inside the nets, unless wicket-keeping practice to slow bowling is required. • Ensure that when a hard ball is used, players fielding close to the striker wear protective equipment including a cricket helmet with a face guard, shin guards and a protector/box. • Ensure players under 14 years do not field within 10m of the batter in the arc from point to fine leg. • Instruct students in proper fielding techniques. • Follow the cricket rules that match the age and ability of the students. • Ensure competition matches are controlled by competent coaches and umpires. • Follow the Community Club – Well Played guidelines and limit the number of balls a medium pace or fast bowler bowls at practice and during matches, to suit the bowler's age.

Additional links

- Cricket Australia rules and regulations
  http://www.cricket.com.au/about-us/rules-and-regulations
- Queensland Cricket - Schools
  http://www.qldcricket.com.au/schools/

- Queensland School Sport Unit
  https://queenslandschoolsport.eq.edu.au/Pages/default.aspx
- Sports Medicine Australia Injury Fact Sheets
  http://sma.org.au/resources-advice/injury-fact-sheets/

Disclaimer:

This document is developed and distributed on this website by the State of Queensland for use by Queensland state schools.

Use or adaptation of, or reliance on, this document or information in this document by persons or organisations other than the State of Queensland is at their sole risk. All users who use, adapt or rely on this document or any information in this document are responsible for ensuring by independent verification its accuracy, currency and appropriateness to their particular circumstances. The State of Queensland makes no representations, either express or implied, as to the suitability of this document or the information in this document to a user's particular circumstances.

To the full extent permitted by law, the State of Queensland disclaims all responsibility and liability (including without limitation, liability in negligence) for all expenses, losses, damages and costs arising from the use or adaptation of, or reliance on, this document or any information in this document.

Links in this document to external websites are for convenience only and the State of Queensland has not independently verified the information on the linked websites. It is the responsibility of users to make their own decisions about the accuracy, currency, reliability and correctness of the information at these external websites.