

Curriculum activity risk assessment

Cricket

clever • skilled • creative

Activity scope

This document relates to student participation in Cricket as a curriculum activity including the teaching of cricket skills, team training and competition matches conducted by schools.

Modified versions of cricket such as Kanga and other games are not covered by this document.

Risk level

This document is a guideline, the actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:



- Which students will be involved?
- Where will the students be?
- What will the students be doing?
- Who will be leading the activity?
- What will the students be using?

Inherent risk level		Action required/approval
<input type="checkbox"/>	Medium	Some chance of an incident and injury requiring first aid <input checked="" type="checkbox"/> Document controls in planning documents and/or complete this <i>Curriculum Activity Risk Assessment</i> . <input checked="" type="checkbox"/> Consider obtaining parental/carer permission.

Teachers/leaders:

Activity description:

Start date:

Finish date:

No. of students (approx):

Class groups:

Supervision ratio (approx):



Queensland Government

Date Modified: 5 January 2012
Due for Review: 7 November 2014

Uncontrolled copy. Refer to *HLS-PR-012: Managing Risks in School Curriculum Activities* at <http://education.qld.gov.au/strategic/epr/health/hlspr012/> for master. Boy playing cricket, File #: 4026527
iStockphoto © Lisa Davis

Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information on the additional or alternate controls to be implemented for the safe conduct of the activity.

Minimum supervision

Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity.

If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. [Blue Card](#) requirements **must** be adhered to.

- ☐ Registered teacher with minimum qualifications as outlined below
OR
☐ An adult with minimum qualifications as outlined below, in the presence of a registered teacher.

Further information:

Minimum qualifications

The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.

- ☐ Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel
☐ Blue Card requirements met

For a registered teacher:

- ☐ [Get Active QLD](#) Accreditation Cricket Coaching Course
OR
☐ Level One coaching qualifications from [Cricket Australia](#)
OR
☐ Competence (demonstrated ability/experience to undertake the activity) in the teaching of cricket.
- A teacher could demonstrate a reasonable level of competence by two or more of the following:
- ☐ knowledge of the activity and the associated hazards and risks
 - ☐ experience (i.e. previous involvement) in undertaking the activity
 - ☐ demonstrated ability and/or expertise to undertake the activity
 - ☐ possession of qualifications related to the activity.

For a leader other than a registered teacher:

- ☐ Get Active QLD Accreditation Cricket Coaching Course
OR
☐ Level One coaching qualifications from Cricket Australia.

Further information:

Minimum equipment/facilities <i>If 'No' is ticked, provide further information.</i>	Yes	No
First aid kit suitable for activity	<input type="checkbox"/>	<input type="checkbox"/>
Communication system: <input type="checkbox"/> phone-line at location <input type="checkbox"/> mobile phone <input type="checkbox"/> walkie talkies/UHF radio <input type="checkbox"/> student/adult messenger Other:		
Sun safety equipment (hat, sunscreen, shirt, etc)	<input type="checkbox"/>	<input type="checkbox"/>
Drinking water (students should not share drinking containers). Drink breaks occur every 30-60 minutes in all matches (every 30 minutes in conditions of extreme temperature). Drinks should be available for individual players between drink breaks.	<input type="checkbox"/>	<input type="checkbox"/>
Pitch Length: U/10s – flexible 15-18 metres, U/11 and above – standard	<input type="checkbox"/>	<input type="checkbox"/>
Boundaries (from centre of pitch): U/10s – 40 metres maximum, U/12s – 40-45 metres maximum, U/14s – 50-55 metres maximum. Boundary markers should be made of non-injurious materials.	<input type="checkbox"/>	<input type="checkbox"/>
Protective netting, pitches and approaches in practice nets should be in good condition	<input type="checkbox"/>	<input type="checkbox"/>
Ensure that stumps used in practice or competition do not have metal tips that could dislodge and cause injury	<input type="checkbox"/>	<input type="checkbox"/>
Minimum clearance of 4 metres from boundary lines is recommended	<input type="checkbox"/>	<input type="checkbox"/>
Some suggested alternate controls where minimum boundary clearance is not met: <input type="checkbox"/> reduce the size of the playing field to achieve an adequate clearance zone <input type="checkbox"/> remove spectators/dangerous obstacles within the clearance zone <input type="checkbox"/> provide instructions to the officials/ supervisors and players about the limited clearance zone <input type="checkbox"/> station supervisors near any obstacles within the clearance zone <input type="checkbox"/> pad obstacles (e.g. poles, posts, sharp edges) to provide impact protection.		
Further information:		

Governing bodies/associations <i>If 'No' is ticked, provide further information.</i>	Yes	No
Guidelines/codes of practice are established by Cricket Australia for this activity. Have these been considered during the planning of this activity?	<input type="checkbox"/>	<input type="checkbox"/>
If you are organising competitions or other events, have you referred to Queensland School Sport Unit ?	<input type="checkbox"/>	<input type="checkbox"/>
Further information:		

Hazards and suggested control measures

All persons engaging in this activity should:

- identify the hazards, including any additional hazards not mentioned here
- assess their significance
- manage the potential risks.

Listed below are indicative hazards/risks and suggested control measures. They are by no means exhaustive lists. After checking these, add details of any other identified hazards/risks and additional controls you intend to implement.

Hazards/risks	Control measures	Yes	No	Implementation plan/ Additional controls
Biological material <ul style="list-style-type: none"> Body fluids (e.g. blood, saliva, sweat) 	<ul style="list-style-type: none"> Comply with HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions and Infection Control Guideline. Students with open cuts and abrasions are to be removed from the activity and treated immediately. If bleeding cannot be controlled completely, the participant should not be allowed to return to the activity. All clothing, equipment and surfaces contaminated by blood should be treated as potentially infectious. Ensure that personal items such as mouthguards, towels and drink bottles are not shared. Have sufficient and suitable containment material (bandages, etc) readily available. 	<input type="checkbox"/>	<input type="checkbox"/>	
Environmental conditions <ul style="list-style-type: none"> Weather Surfaces Surrounds 	<ul style="list-style-type: none"> Note that climatic conditions vary throughout Queensland and tolerance of heat and humidity varies significantly from one individual to another. Junior cricket matches should normally be played before or after the hottest part of the day. Site activities away from buildings, pedestrians and other activities. Assess suitability of playing field (level, debris, potholes/divots in ground, line markers, etc). 	<input type="checkbox"/>	<input type="checkbox"/>	
Physical contact <ul style="list-style-type: none"> Collisions by players or umpires 	<ul style="list-style-type: none"> Ensure that jewellery such as watches, bracelets, rings and long necklaces are not worn. 	<input type="checkbox"/>	<input type="checkbox"/>	

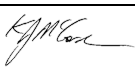
Hazards/risks	Control measures	Yes	No	Implementation plan/ Additional controls
• Medical conditions	<ul style="list-style-type: none"> • Ensure there is adequate adult supervision. • When students with medical conditions are involved, ensure that relevant medical/emergency plans and medications are readily available (insulin, Ventolin®, EpiPen®, etc). • Refer to Individual education plan/Educational adjustment plan/Behaviour management plan and other student documents. 	<input type="checkbox"/>	<input type="checkbox"/>	

Additional control measures

These would relate to the specific student needs, location and conditions in which you are conducting your activity.

Hazards/risks	Control measures

Submitted by:	Date:
List the names of those who were involved in the preparation of this risk assessment.	

Approval	
<input type="checkbox"/>	Approved as submitted:
<input type="checkbox"/>	Approved with the following condition(s):
<input type="checkbox"/>	Not approved for the following reason(s):
By:	Designation:
Signed: 	Date:
Once approved, activity details should be entered into the School Curriculum Activity Register by administrative staff.	
Reference No.	

Monitor and review <i>To be completed during and/or after the activity and/or at the completion of the series of activities.</i>	Yes	No
Are the control measures still effective?	<input type="checkbox"/>	<input type="checkbox"/>
Have there been any changes?	<input type="checkbox"/>	<input type="checkbox"/>
Are further actions required?	<input type="checkbox"/>	<input type="checkbox"/>
Details:		

Important links

- HLS-PR-003: First Aid
<http://education.qld.gov.au/strategic/eppr/health/hlspr003/>
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions
<http://education.qld.gov.au/strategic/eppr/health/hlspr004/>
- Infection Control Guideline:
http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf
- HLS-PR-005: Health and Safety incident recording and notification
<http://education.qld.gov.au/strategic/eppr/health/hlspr005/>
- HLS-PR-006: Managing risks with chemicals in Department of Education and Training (DET) workplaces
<http://education.qld.gov.au/strategic/eppr/health/hlspr006/index1.html>
- HLS-PR-013: Developing a Sun Safety Strategy
<http://education.qld.gov.au/strategic/eppr/health/hlspr013/>
- HRM-PR-010: Working with Children Check – Blue Cards
<http://education.qld.gov.au/strategic/eppr/hr/hrmpr010/>
- SCM-PR-002: School Excursions
<http://education.qld.gov.au/strategic/eppr/schools/scmpr002/>
- Cricket Australia
<http://cricket.com.au/>
- Cricket Australia Junior Policy
<http://www.cricket.com.au/about-us/2011-12-laws-and-policies>
- Get Active Queensland Accreditation Program
<http://www.communities.qld.gov.au/sportrec/community-programs/education-and-training/get-active-queensland-accreditation-program/course-information>
- Queensland School Sport Unit
http://www.learningplace.com.au/default_suborg.asp?orgid=128&suborgid=788

Further information

For further information on incorporating risk management strategies into curriculum activity planning refer to [HLS-PR-012: Managing Risks in School Curriculum Activities](#) and the associated list of [Curriculum Activity Risk Management Guidelines](#).

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.