

# Curriculum activity risk assessment

## Netball

clever • skilled • creative

### Activity scope

This document relates to student participation in Netball as a curriculum activity including the teaching of netball skills, team training and competition matches conducted by schools. Modified versions of netball such as Fun Net (5-7 years), Netta (8-10 years) and other games are not covered by this document.

### Risk level

The actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:

- Which students will be involved?
- What will the students be doing?
- What will the students be using?
- Where will the students be?
- Who will be leading the activity?



Inherent risk level			Action required / approval
<input type="checkbox"/>	Medium	Some chance of an incident and injury requiring first aid.	<input checked="" type="checkbox"/> Record controls in planning documents and/or complete this <i>Curriculum Activity Risk Assessment</i> . <input checked="" type="checkbox"/> Consider obtaining parental permission.

Teachers/leaders:

Activity description:

Start date:

Finish date:

No of students (approx.):

Class groups:

Supervision ratio (approx.):

Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.

## Minimum supervision

Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity.

If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. [Blue Card](#) requirements **must** be adhered to.

- ☐ Registered teacher with minimum qualifications as outlined below  
**OR**  
☐ An adult with minimum qualifications as outlined below, in the presence of a registered teacher.

Further information:

## Minimum qualifications

*The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.*

- ☐ Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.
- ☐ [Blue Card](#) requirements met

**Medium** — Some chance of an incident and injury requiring first aid

### For a registered teacher:

- ☐ Foundation Level coaching qualifications from [Netball Australia](#) or [Netball Queensland](#)  
**OR**  
☐ Competence (demonstrated ability/experience to undertake the activity) in the teaching of Netball

A teacher could demonstrate their competency to conduct an activity to the person approving the Curriculum Activity Risk Assessment through their:

- ☐ knowledge of the activity and the associated hazards and risks  
☐ experience (i.e. previous involvement) in undertaking the activity  
☐ demonstrated ability and/or expertise to undertake the activity  
☐ possession of qualifications related to the activity.

**OR**

### For a leader other than a registered teacher:

- ☐ Foundation Level coaching qualifications from [Netball Australia](#) or [Netball Queensland](#)

Further information:





Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
<b>Environmental conditions</b> <ul style="list-style-type: none"> <li>Weather</li> <li>Surfaces</li> <li>Surrounds</li> </ul>	<ul style="list-style-type: none"> <li>Assess weather conditions before and during activity (temperature, storms etc.)</li> <li>Assess suitability of playing area (level, debris, potholes/divots in ground, line markers etc).</li> <li>Ensure there is clearance of 2 metres around each court.</li> </ul>	<input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	<input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	
<b>Equipment</b> <ul style="list-style-type: none"> <li>Balls</li> <li>Posts</li> <li>Netting for goal posts</li> </ul>	<ul style="list-style-type: none"> <li>Check safety for all posts, rings and nets.</li> <li>Ensure the size of the netball is appropriate to the age of students. Please see <a href="#">Netball Australia</a> rules.</li> <li>Ensure there is post padding the full length of each goal post.</li> </ul>	<input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	<input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	
<b>Physical exertion</b> <ul style="list-style-type: none"> <li>Strains and sprains</li> <li>Cramps</li> <li>Exhaustion and fatigue</li> </ul>	<ul style="list-style-type: none"> <li>Cover rules, safety procedures and prerequisite skills before students play the game. See: <a href="#">Rules of Netball</a>.</li> <li>Follow progressive and sequential skill development.</li> <li>Modify games to match the skill and fitness levels of students.</li> <li>Modify the length of games.</li> <li>Have appropriate warm-up and warm-down activities.</li> </ul>	<input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	<input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	
<b>Students</b> <ul style="list-style-type: none"> <li>Student numbers</li> <li>Special needs</li> <li>High risk behaviours</li> <li>Medical conditions</li> </ul>	<ul style="list-style-type: none"> <li>Obtain parental permission, including relevant medical information.</li> <li>When students with medical conditions are involved, ensure that relevant medical/emergency plans and medications are readily available (insulin, Ventolin, EpiPen etc.)</li> <li>Refer to Individual Education Plan/Educational Adjustment Plan/Behaviour Management Plan and other student documents.</li> <li>Where necessary, obtain advice from relevant Advisory Visiting Teachers or Specialist Teachers.</li> <li>Ensure there is adequate adult supervision.</li> </ul>	<input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	<input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	


Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
	<ul style="list-style-type: none"> <li>Note that jewellery and body piercing <b>must</b> not be worn.</li> <li>Note that long fingernails <b>must</b> be cut to prevent injury to any participants.</li> <li>Note that players must wear footwear appropriate to the playing surface.</li> <li>Ensure that personal accessories such as belts, hair pins etc. containing metal are not worn.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	

### Additional control measures

*These would relate to the specific student needs, location and conditions in which you are conducting your activity.*

Hazards/risks	Control measures

<b>Submitted by:</b>	<b>Date:</b>
List the names of those who were involved in the preparation of this risk assessment.	

Approval	
<input type="checkbox"/>	Approved as submitted:
<input type="checkbox"/>	Approved with the following condition(s):
<input type="checkbox"/>	Not approved for the following reason(s):
By:	Designation:
Signed: 	Date:
Once approved, activity details should be entered into the <b>School Curriculum Activity Register</b> by administrative staff.	
Reference No.	

Monitor and review <i>To be completed during and/or after the activity and/or at the completion of the series of activities.</i>	Yes	No
Are the control measures still effective?	<input type="checkbox"/>	<input type="checkbox"/>
Have there been any changes?	<input type="checkbox"/>	<input type="checkbox"/>
Are further actions required?	<input type="checkbox"/>	<input type="checkbox"/>
Details:		

## Important links

- SCM-PR-002: School Excursions  
<http://education.qld.gov.au/strategic/epr/schools/scmpr002/>
- HLS-PR-003: First Aid  
<http://education.qld.gov.au/strategic/epr/health/hlspr003/>
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions  
<http://education.qld.gov.au/strategic/epr/health/hlspr004/>
- Infection Control Guideline  
[http://education.qld.gov.au/health/pdfs/healthsafety/infection\\_control\\_guideline.pdf](http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf)
- HLS-PR-005: Health and Safety Incident Recording and Notification  
<http://education.qld.gov.au/strategic/epr/health/hlspr005/>
- HLS-PR-013: Developing a Sun Safety Strategy  
<http://education.qld.gov.au/strategic/epr/health/hlspr013/>
- HRM-PR-010: Working with Children Check - Blue Cards  
<http://education.qld.gov.au/strategic/epr/hr/hrmpr010/>
- Queensland School Sport Unit  
[www.schoolsport.qld.edu.au](http://www.schoolsport.qld.edu.au)
- Get Active Queensland Accreditation Program  
<http://www.sportrec.qld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditationProgram/Courseinformation.aspx>
- Netball Queensland  
<http://www.netballq.org.au/>
- Netball Australia  
<http://www.netball.asn.au/>

### Further information

For further information on incorporating risk management strategies into curriculum activity planning refer to [HLS-PR-012 Managing Risks in Curriculum Activities](#) and the associated list of [Curriculum Activity Risk Assessment Guidelines](#). (See: <http://education.qld.gov.au/strategic/epr/health/hlspr012/index1.html>)

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.