# Curriculum activity risk assessment **Netball**



# Activity scope

This document relates to student participation in Netball as a curriculum activity including the teaching of netball skills, team training and competition matches conducted by schools. Modified versions of netball such as Fun Net (5-7 years), Netta (8-10 years) and other games are not covered by this document.

### Risk level

The actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:

- Which students will be involved?
- What will the students be doing?
- What will the students be using?

- Where will the students be?
- Who will be leading the activity?



Inherent risk level			Action required / approval					
	Medium	Some chance of an incident and injury	☑ Record controls in planning documents and/or complete this Curriculum Activity Risk Assessment.					
		requiring first aid.	☑ Consider obtaining parental permission.					

Teachers/leaders:		
Activity description:		
Start date:	Finish date:	No of students (approx.):
Class groups:		Supervision ratio (approx.):



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Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.

Minimum supervision
Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity.
If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. Blue Card requirements <b>must</b> be adhered to.
Registered teacher with minimum qualifications as outlined below  OR
An adult with minimum qualifications as outlined below, in the presence of a registered teacher.
Further information:
Minimum qualifications
The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.
Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.
Blue Card requirements met
Medium — Some chance of an incident and injury requiring first aid
For a registered teacher:
Foundation Level coaching qualifications from Netball Australia or Netball Queensland  OR
Competence (demonstrated ability/experience to undertake the activity) in the teaching of Netball
A teacher could demonstrate their competency to conduct an activity to the person approving the Curriculum Activity Risk Assessment through their:
knowledge of the activity and the associated hazards and risks
experience (i.e. previous involvement) in undertaking the activity
demonstrated ability and/or expertise to undertake the activity
possession of qualifications related to the activity.
OR
For a leader other than a registered teacher:
Foundation Level coaching qualifications from Netball Australia or Netball Queensland
Further information:

Minimum equipment/facilities If 'No' is ticked, provide further information.	Yes	No
First aid kit suitable for activity		
Communication system:    phone-line at location	senger	
Sun safety equipment (hat, sunscreen, shirt etc)		
Drinking water (students should not share drinking containers)		
Full length padding on goal posts		
Ball size appropriate to age of students as per rules of Netball		
Recommended minimum clearance of two metre surrounding courts		
Some suggested alternate controls where minimum boundary clearance is not met:	L	
Reduce the size of the playing field to achieve an adequate clearance zone.		
Remove spectators/dangerous obstacles within the clearance zone.		
Provide instructions to the officials/ supervisors and players about the limited clearance z	zone.	
Station supervisors near any obstacles within the clearance zone.		
Further information:		

Governing bodies/associations If 'No' is ticked, provide further information.	Yes	No
Guidelines/codes of practice are established for this activity.		
See Netball Australia, Netball Queensland		
Have these been considered during the planning of this activity?		
If you are organising competitions or other events, have you referred to Queensland School Sport Unit?		
Further information:		

# Hazards and suggested control measures

All persons engaging in this activity should:

- · Identify the hazards, including any additional hazards not mentioned here
- Assess their significance
- Manage the potential risks.

Listed below are indicative hazards/risks and suggested control measures. They are by no means exhaustive lists. After checking these, add details of any other identified hazards/risks and additional controls you intend to implement.

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
Biological material  Body fluids (e.g. blood, saliva, sweat)	Comply with Infection Control Guideline. Students with open cuts and abrasions are to be removed from the activity and treated immediately. If bleeding cannot be controlled completely, the participant should not be allowed to return to the activity. All clothing, equipment and surfaces contaminated by blood should be treated as potentially infectious.			
	<ul> <li>Have sufficient and suitable containment material (bandages etc.) readily available.</li> </ul>			
	Ensure that personal items such as mouthguards, towels and drink bottles are not shared.			

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
Environmental conditions  • Weather	Assess weather conditions before and during activity (temperature, storms etc.)			
<ul><li>Surfaces</li><li>Surrounds</li></ul>	<ul> <li>Assess suitability of playing area (level, debris, potholes/divots in ground, line markers etc).</li> </ul>			
	Ensure there is clearance of 2 metres around each court.			
<ul><li>Equipment</li><li>Balls</li></ul>	<ul> <li>Check safety for all posts, rings and nets.</li> </ul>			
<ul><li>Posts</li><li>Netting for goal posts</li></ul>	<ul> <li>Ensure the size of the netball is appropriate to the age of students. Please see <u>Netball</u> <u>Australia</u> rules.</li> </ul>			
	<ul> <li>Ensure there is post padding the full length of each goal post.</li> </ul>			
Strains and sprains	<ul> <li>Cover rules, safety procedures and prerequisite skills before students play the game. See: Rules of Netball.</li> </ul>			
<ul><li>Cramps</li><li>Exhaustion and fatigue</li></ul>	<ul> <li>Follow progressive and sequential skill development.</li> </ul>			
	<ul> <li>Modify games to match the skill and fitness levels of students.</li> </ul>			
	Modify the length of games.			
	<ul> <li>Have appropriate warm-up and warm-down activities.</li> </ul>			
Students • Student numbers	<ul> <li>Obtain parental permission, including relevant medical information.</li> </ul>			
<ul> <li>Special needs</li> <li>High risk behaviours</li> <li>Medical conditions</li> </ul>	When students with medical conditions are involved, ensure that relevant medical/emergency plans and medications are readily available (insulin, Ventolin, Epipen etc.)			
	<ul> <li>Refer to Individual Education Plan/Educational Adjustment Plan/Behaviour Management Plan and other student documents.</li> </ul>			
	<ul> <li>Where necessary, obtain advice from relevant Advisory Visiting Teachers or Specialist Teachers.</li> </ul>			
	Ensure there is adequate adult supervision.			

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
	Note that jewellery and body piercing <b>must</b> not be worn.			
	Note that long fingernails must be cut to prevent injury to any participants.			
	<ul> <li>Note that players must wear footwear appropriate to the playing surface.</li> </ul>			
	Ensure that personal accessories such as belts, hair pins etc. containing metal are not worn.			
Additional cont		1	-1::-	in which was an experience of the
Hazards/risks	· · · · · · · · · · · · · · · · · · ·	and con Contro		in which you are conducting your activity.
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Submitted by:				Date:
List the names of tho	se who were involved in the preparation	on of th	is risk a	assessment.

, ippic	oval				
	Approved as submitted:				
	Approved with the following condition(s):				
	Not approved for the following reason(s):				
Ву:		Designation:			
Signed:	GM Eon	Date:			
Once approved, activity details should be entered into the <b>School Curriculum</b> Activity Register by administrative staff.  Reference N				0.	
	or and review To be completed during and/o	or after the activity and/o	r at the	Yes	No
complet		or after the activity and/o	r at the	Yes	No
Are the	ion of the series of activities.	or after the activity and/o	r at the	Yes	No
Are the	control measures still effective?	or after the activity and/o	r at the	Yes	No

## Important links

- SCM-PR-002: School Excursions <a href="http://education.qld.gov.au/strategic/eppr/schools/scmpr002/">http://education.qld.gov.au/strategic/eppr/schools/scmpr002/</a>
- HLS-PR-003: First Aid <a href="http://education.qld.gov.au/strategic/eppr/health/hlspr003/">http://education.qld.gov.au/strategic/eppr/health/hlspr003/</a>
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions http://education.qld.gov.au/strategic/eppr/health/hlspr004/
- Infection Control Guideline http://education.qld.gov.au/health/pdfs/healthsafety/infection\_control\_guideline.pdf
- HLS-PR-005: Health and Safety Incident Recording and Notification http://education.gld.gov.au/strategic/eppr/health/hlspr005/
- HLS-PR-013: Developing a Sun Safety Strategy http://education.qld.gov.au/strategic/eppr/health/hlspr013/
- HRM-PR-010: Working with Children Check Blue Cards http://education.qld.gov.au/strategic/eppr/hr/hrmpr010/
- Queensland School Sport Unit www.schoolsport.qld.edu.au
- Get Active Queensland Accreditation Program <a href="http://www.sportrec.qld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditationPr">http://www.sportrec.qld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditationPr</a> ogram/Courseinformation.aspx
- Netball Queensland http://www.netballq.org.au/
- Netball Australia http://www.netball.asn.au/

#### **Further information**

For further information on incorporating risk management strategies into curriculum activity planning refer to <a href="https://example.com/HLS-PR-012">HLS-PR-012</a> Managing Risks in Curriculum Activities and the associated list of <a href="https://example.com/Curriculum-Activity Risk Assessment Guidelines">Curriculum Activity Risk Assessment Guidelines</a>. (See: <a href="https://education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html">https://education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html</a>)

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.