

**BDSSS 13-19yrs**  
**CURRICULUM ACTIVITY RISK ASSESSMENT**

<b>School/College</b>	St Luke's Anglican School (On behalf of the BDSSS Open Boys Cricket Trials)		
<b>Curriculum Activity</b> (Attach the EQ Activity Guidelines to This Document)	BDSSS Open Boys Cricket Trials		
<b>Risk level</b>	Medium		
<b>Details of Activity</b>	4.00 - 5.30pm on Monday September 13, 2021 at St Luke's Anglican School.		
<b>Teachers / Leaders of Activity</b>	Brendan Handley, Simon Gills and Simon Kelly		
<b>Year levels involved</b>	Open Boys (Yrs 10 - 12)		
<b>Start Date</b>	13 / 09 / 2021	<b>End date</b>	13/ 09 / 2021
<b>Approximate Supervision Ratio</b>	1:12		
<b>Venue</b>	St Luke's Anglican School		

<b>Minimum supervision requirements met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<b>A registered teacher will be present to take overall control</b>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<b>Minimum qualification requirements met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<b>Current first aid including Cardiopulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.</b>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<b>Blue card requirements met</b>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<b>Minimum Equipment / Facilities Requirements met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<b>If No for any of the above, risk will be managed through the following</b>		
<b>Suggested control measures have been met</b> (as per Education Queensland Curriculum Activity Risk Management Guideline)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<b>If No, risk will be managed through the following</b>		
	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	<b>If yes has it been gained</b> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Is parental permission required for this activity			
Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures	Yes <input type="checkbox"/> No <input type="checkbox"/>
Extra Information			
Submitted by	Brendan Handley	Date	03 / 09 /2021

Approval			
<input checked="" type="checkbox"/>	Approved as Submitted		
<input type="checkbox"/>	Approved with the following condition(s)		
<input type="checkbox"/>	Not approved for the following reason(s)		
By:	<i>Paul Thompson</i>	Designation:	<i>BOSSS Chair</i>
Signed:	<i>[Signature]</i>	Date:	<i>7 / 9 / 21</i>
Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.			
Name	Signature	Name	Signature

Monitor and Review	
Are the control measures still effective?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Have there been any changes?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Are further actions required?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Details:	

Completed by		Date	/ /
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# Cricket

Guideline review date: August 2017

The [CARA planner \(DOC, 423KB\)](#) must be used in conjunction with this guideline to determine additional risk hazards and controls within school-specific circumstances.

## Activity scope

This guideline relates to student participation in cricket as a curriculum activity, including skills development, training and competitions.

For activities beyond the scope of this activity a separate risk assessment must be undertaken using the [CARA generic template \(DOCX, 401KB\)](#).

**Medium risk:** Teaching of cricket skills, training and competitions.

[Collapse all](#)[Expand all](#)

All requirements are necessary for the activity to be conducted.

### Mandatory requirements

- Modified versions of cricket (e.g. in2Cricket, T20 Blast) may include additional and/or alternate risks and equipment that should be considered in planning this activity.
- Guidelines have been established for this activity. Refer to [My Cricket Community](#).

### Supervision requirements

- Covered in the Planning Considerations section as outlined in the [CARA generic template \(DOCX, 365KB\)](#).

### Qualifications for supervisors

- A registered teacher with competence (knowledge and skills) in the teaching of cricket  
or
- a registered teacher or adult supervisor, working under established safety procedures and the direct supervision of a registered teacher, with [Community Coach accreditation](#) from Queensland Cricket. This course may be undertaken through the [Get Active Queensland Accreditation Program \(GAQAP\)](#).

### Requirements for facilities and equipment

- A clearly defined playing area (including boundary clearances).
- Boundary markers (if used) that are made of non-injurious materials.
- Stumps that are free from metal tips that could dislodge and cause injury.
- Pitch type and length, boundary distances and type of ball outlined in [Australian Cricket's Playing Policies and Community Guidelines](#).
- Footwear appropriate to the playing surface, type of activity (i.e. training or match) and age of participants.
- Wicketkeepers:
  - a protector/box, wicketkeeping gloves and leg guards, and
  - when keeping up to the stumps when a hard ball is being used, a properly fitting helmet with a face guard that complies with the [Australian Standard](#) (BS 7928:2013 Specification for head protectors for cricketers).
- Batters:
  - a bat with taping or grip and free of damage

- protective leg pads, protector/box, batting gloves, and a properly fitting cricket helmet with face guard that complies with the Australian Standard (BS 7928:2013 Specification for head protectors for cricketers).

## Hazards and controls

If any listed control measure below cannot be met:

- modify the activity (or elements of it)  
and/or
- identify and implement alternative control measures to meet or exceed the level of safety.

Alternative or additional considerations, hazards and control measures must be included in the planning process.

### Before the activity

Hazards	Control measures
Considering environmental conditions	Ensure junior cricket matches are played before or after the hottest part of the day whenever possible
Accessing facilities and using equipment	<p>Ensure protective netting, pitches and approaches are in good condition</p> <p>Clearly define the playing and clearance areas prior to play commencing (recommended clearance of 4m surrounding the playing area)</p> <p>If the minimum boundary clearance is not met, provide instructions to the officials/supervisors and players about the limited clearance zone and the steps they could take to ensure safety, including the following:</p> <ul style="list-style-type: none"> <li>• reduce the size of the playing field to achieve an adequate clearance zone</li> <li>• remove spectators/dangerous obstacles within the clearance zone</li> <li>• station supervisors near any obstacles within the clearance zone, and</li> <li>• pad any obstacles located within the clearance zone</li> </ul> <p>Use equipment that matches the age, size and ability of the students</p> <p>Check equipment for damage before and during use</p>
Managing student considerations	<p>Instruct students in proper fielding techniques</p> <p>Ensure competition matches are controlled by competent coaches and umpires</p>

### During the activity

Hazards	Control measures
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Managing student considerations

Ensure drink breaks occur regularly in all matches (recommended drink breaks every 30 minutes in conditions of extreme temperature) and drinks are available for individual players between drink breaks

Ensure only the batter is positioned inside the nets, unless wicket-keeping practice to slow bowling is required

Ensure that when a hard ball is used, players fielding close to the batter wear protective equipment including a cricket helmet with a face guard, shin guards and a protector/box

Instruct bowlers to cease bowling while balls are being fielded within the nets

In matches, follow the cricket rules that match the age and ability of the students

Enforce the rules regarding physical contact specific to the sport

Ensure players under 14 years do not field within 10m of the batter in the arc from point to fine leg

In practice and matches, follow the Community Club—Well Played guidelines and limit the number of balls a medium pace or fast bowler bowls to suit the bowler's age