

# Curriculum activity risk assessment

## Basketball

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### Activity scope

This document relates to student participation in Basketball as a curriculum activity including the teaching of basketball skills, team training and competition matches conducted by schools.

### Risk level

The actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:

- Which students will be involved?
- What will the students be doing?
- What will the students be using?
- Where will the students be?
- Who will be leading the activity?



Inherent risk level		Action required / approval
<input type="checkbox"/>	Medium	Some chance of an incident and injury requiring first aid <input checked="" type="checkbox"/> Record controls in your planning documents and/or complete this <i>Curriculum Activity Risk Assessment</i> . <input checked="" type="checkbox"/> Consider obtaining parental permission.

Teachers/leaders:

Activity description:

Start date:

Finish date:

No of students (approx.):

Class groups:

Supervision ratio (approx.):

Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.

### Minimum supervision

Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity. If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. [Blue Card](#) requirements **must** be adhered to.

- ☐ Registered teacher with minimum qualifications as outlined below  
**OR**  
☐ An adult with minimum qualifications as outlined below, in the presence of a registered teacher

Further information:

### Minimum Qualifications

The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.

- ☐ Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.
- ☐ [Blue Card](#) requirements met

**Medium** — Some chance of an incident and injury requiring first aid

#### For a registered teacher:

- ☐ Level One coaching qualifications from [Basketball Australia](#)  
**OR**  
☐ A registered teacher with competence (demonstrated ability/experience to undertake the activity) in the teaching of Basketball

A teacher could demonstrate their competency through their:

- ☐ knowledge of the activity and the associated hazards and risks  
☐ experience (i.e. previous involvement) in undertaking the activity  
☐ demonstrated ability and/or expertise to undertake the activity  
☐ possession of qualifications related to the activity.

**OR**

#### For a leader other than a registered teacher:

- ☐ Another adult with Level One coaching qualifications from [Basketball Australia](#)

Further information:

Minimum equipment/facilities	Yes	No
First aid kit suitable for activity	<input type="checkbox"/>	<input type="checkbox"/>
Communication system: <input type="checkbox"/> phone-line at location <input type="checkbox"/> mobile phone <input type="checkbox"/> walkie talkies/UHF radio <input type="checkbox"/> student/adult messenger Other:		
<input type="checkbox"/> Compliance of the support structure and the fixing of the equipment to the support structure shall be certified by a registered professional engineer of Queensland (RPEQ). For further information refer to <a href="#">Education Queensland Basketball Structures</a> and <a href="#">Education Queensland Specification Basketball Equipment</a> . Building Act Compliance certificates were issued by Project Services, Dept of Public Works during the Basketball structure replacement program. Schools should have a copy of this document or it may be obtained through their QBuild client services manager. Regular checks on the condition of the structures could be carried out by QBuild as part of their maintenance condition assessments. Attach two warning signs to each structure. Attach one on the pole at 1200 millimetres above the ground and the other in the top left corner on the front of the backboard. For sign specifications see <a href="#">Education Queensland Specification Basketball Equipment</a> . Warning stickers were issued with the new structures. New stickers can be obtained from Grand Slam Sports Equipment, Freecall 1800 773 461		
The padding of the backboard support structure shall cover: <ul style="list-style-type: none"> <li>the vertical edges on each side, to a minimum height of 2,150 millimetres from the floor and with a minimum thickness of 100 millimetres</li> <li>the bottom and side surfaces of the supporting arm of the backboard, from the back surface of the backboard over a minimum length of 1,200 millimetres along the arm, with a minimum thickness of 25 millimetres. (See <a href="#">FIBA Basketball Equipment</a> policy).</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
Two metre clearance surrounding each court	<input type="checkbox"/>	<input type="checkbox"/>
Some suggested alternate controls where minimum boundary clearance is not met: <input type="checkbox"/> Reduce the size of the playing field to achieve an adequate clearance zone. <input type="checkbox"/> Remove spectators/dangerous obstacles within the clearance zone <input type="checkbox"/> Provide instructions to the officials/supervisors and players about the limited clearance zone. <input type="checkbox"/> Station supervisors near any obstacles within the clearance zone.		
Sun safety equipment (hat, sunscreen, shirt etc)	<input type="checkbox"/>	<input type="checkbox"/>
Drinking water (students should not share drinking containers)	<input type="checkbox"/>	<input type="checkbox"/>
Further information:		

Governing bodies/associations	Yes	No
Guidelines/codes of practice are established for this activity. See <a href="#">FIBA: International Basketball Federation</a> , <a href="#">Basketball Queensland</a> . Have these been considered during the planning of this activity?	<input type="checkbox"/>	<input type="checkbox"/>
If you are organising competitions or other events, have you referred to <a href="#">Queensland School Sport Unit</a> ?	<input type="checkbox"/>	<input type="checkbox"/>
Further information:		

## Hazards and suggested control measures

All persons engaging in this activity should:

- identify the hazards, including any additional hazards not mentioned here
- assess their significance
- manage the potential risks.

Listed below are indicative hazards/risks and suggested control measures. They are by no means exhaustive lists. After checking these, add details of any other identified hazards/risks and additional controls you intend to implement.

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
<b>Biological material</b> <ul style="list-style-type: none"> <li>Body fluids (e.g. blood, saliva, sweat)</li> </ul>	<ul style="list-style-type: none"> <li>Comply with <a href="#">Infection Control Guideline</a>. Students with open cuts and abrasions are to be removed from the activity and treated immediately. If bleeding cannot be controlled completely, the participant should not be allowed to return to the activity. All clothing, equipment and surfaces contaminated by blood should be treated as potentially infectious.</li> <li>Have sufficient and suitable containment material (bandages, etc.) available.</li> </ul>	<input type="checkbox"/>          <input type="checkbox"/>	<input type="checkbox"/>          <input type="checkbox"/>	
<b>Environmental conditions</b> <ul style="list-style-type: none"> <li>Weather</li> <li>Surfaces</li> <li>Surrounds</li> </ul>	<ul style="list-style-type: none"> <li>Assess weather conditions before and during activity (temperature, storms, etc.)</li> <li>Assess suitability of playing surface (hard, level, non-slip, appropriate line markers, free from debris, potholes/divots in ground, etc.)</li> <li>Outdoor courts should be sited in a north-south direction to limit visual interference from the sun.</li> <li>Ensure that activities are sited away from buildings, pedestrians and other activities.</li> </ul>	<input type="checkbox"/>          <input type="checkbox"/>          <input type="checkbox"/>          <input type="checkbox"/>	<input type="checkbox"/>          <input type="checkbox"/>          <input type="checkbox"/>          <input type="checkbox"/>	
<b>Equipment</b> <ul style="list-style-type: none"> <li>courts</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that indoor facilities have adequate lighting and ventilation.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	




Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
	<ul style="list-style-type: none"> <li>Where necessary, obtain advice from relevant advisory visiting teachers or specialist teachers.</li> <li>Ensure there is adequate adult supervision.</li> <li>Ensure that long fingernails are cut or taped to prevent injury to any participants.</li> <li>Note that jewellery and body piercings <b>must</b> not be worn.</li> <li>Ensure that personal accessories such as belts, hair pins etc containing metal are not worn.</li> </ul>	<input type="checkbox"/>     <input type="checkbox"/>	<input type="checkbox"/>     <input type="checkbox"/>	

### Additional control measures

*These would relate to the specific student needs, location and conditions in which you are conducting your activity.*

Hazards/risks	Control measures

<b>Submitted by:</b>	<b>Date:</b>
List the names of those who were involved in the preparation of this risk assessment.	

Approval	
<input type="checkbox"/>	Approved as submitted.
<input type="checkbox"/>	Approved with the following condition(s):
<input type="checkbox"/>	Not approved for the following reason(s):
By:	Designation:
Signed: 	Date:
Once approved, activity details should be entered into the <i>School Curriculum Activity Register</i> by administrative staff.	
Reference no.	

Monitor and review <i>To be completed during and/or after the activity and/or at the completion of the series of activities.</i>	Yes	No
Are the control measures still effective?	<input type="checkbox"/>	<input type="checkbox"/>
Have there been any changes?	<input type="checkbox"/>	<input type="checkbox"/>
Are further actions required?	<input type="checkbox"/>	<input type="checkbox"/>
Details:		

## Important links

- SCM-PR-002: School Excursions  
<http://education.qld.gov.au/strategic/eppr/schools/scmpr002/>
- HLS-PR-003: First Aid  
<http://education.qld.gov.au/strategic/eppr/health/hlspr003/>
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions  
<http://education.qld.gov.au/strategic/eppr/health/hlspr004/>
- Infection Control Guideline:  
[http://education.qld.gov.au/health/pdfs/healthsafety/infection\\_control\\_guideline.pdf](http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf)
- HLS-PR-005: Health and Safety Incident Reporting and Notification  
<http://education.qld.gov.au/strategic/eppr/health/hlspr005/>
- HLS-PR-013: Developing a Sun Safety Strategy  
<http://education.qld.gov.au/strategic/eppr/health/hlspr013/>
- HRM-PR-010: Working with Children Check – Blue Cards  
<http://education.qld.gov.au/strategic/eppr/hr/hrmpr010/>
- Queensland School Sport Unit  
[www.schoolsport.qld.edu.au](http://www.schoolsport.qld.edu.au)
- Get Active Queensland Accreditation Program  
<http://www.sportrec.qld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditationProgram/Courseinformation.aspx>
- FIBA Official Basketball Rules 2008 – Basketball Equipment  
<http://www.fiba.com/downloads/Rules/2008/BasketballEquipment2008.pdf>
- Education Queensland Specification Basketball Equipment  
<http://education.qld.gov.au/health/pdfs/basketball-equipment-specification.pdf>

### Further information

For further information on incorporating risk management strategies into curriculum activity planning refer to [HLS-PR-012 Managing Risks in Curriculum Activities](#) and the associated list of [Curriculum Activity Risk Assessment Guidelines](#). (See: <http://education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html>)

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.