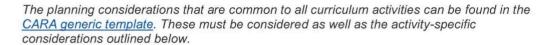
# BDSSS 13-19yrs CURRICULUM ACTIVITY RISK ASSESSMENT

School/College	BDSSS Summer Sport							
Curriculum Activity Guidelines to this document)  Golf								
Risk Level	Medium							
Details of Activity	Golf competition on golf course							
Teachers / Leaders of Activity	Stephen Cronin, Sam Matheson, Sue Carty							
Year Levels Involved	Yrs 7-12							
Start Date	17 / 02 / 2021 End Date				1/4	/ 2021		
Approximate Supervision Ratio	1:10							
Venue	Bargara Golf Club							
Minimum supervision requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)					$\boxtimes$	Yes	☐ No	
A registered teacher will be present to take overall control					$\boxtimes$	Yes	☐ No	
Minimum qualification requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)					$\boxtimes$	Yes	☐ No	
Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel					$\boxtimes$	Yes	☐ No	
Blue Card requirements met					$\geq$	Yes	☐ No	
Minimum Equipment / Facilities Requirements met (as per Education Queensland Curriculum Activity Risk Management Guideline)				ne)	$\boxtimes$	Yes	☐ No	
If NO for any of the above, risk will be managed through the following								
Suggested control measures have been met (as per Education Queensland Curriculum Activity Risk Management Guideline)					$\triangleright$	Yes	☐ No	
If NO, risk will be managed through the following								
Is parental permission required for this activity?	⊠ Yes □	] No	If YES has it bee	en	D	Yes	☐ No	
Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan	⊠ Yes □	] No	If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures			Yes	☐ No	
Extra Information								
Submitted by	Rob Gardner			Date		3/2/20	21	

APPROVAL							
	Approved as submitted						
	Approved with the following condition(s)						
	Not approved for the following reason(s)			00.000.000.000.000.000.000.000.000.000			
By: Paul Thompson De			Designation:	BDSSS Chair			
Signed: Mithelp			Date: 5 / 2 / 21				
		nis activity who have been ctivity Guidelines.	trained in the	se procedure	s and read the relevant		
Rob Gardner							
Stephen	Cronin						
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at process declared to confusion the second							
Monito	r and Review						
Are the control measures still effective?				☐ Yes ☐ No			
Have there been any changes?			☐ Yes ☐ No				
Are further actions required?				☐ Yes ☐ No			
Details:	•						
Comple	eted By			Date	/ /		

# Golf

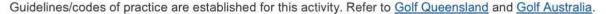


# **Activity scope**

This guideline relates to student participation in golf as a curriculum activity, including skills development, training and competitions.

# Mandatory/special requirements

Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.



#### Risk level

Medium risk: Teaching of golf skills, training and competitions.

# Minimum supervision requirements

Covered in the Planning Considerations section as outlined in the <u>CARA generic template</u>.

# Minimum qualifications for supervisors

A registered teacher with competence (knowledge and skills) in the teaching of golf.

#### OR

- A registered teacher or other activity leader with:
  - professional golf status or in the third year of a professional golf traineeship **OR**
  - <u>Community Golf Instructor</u> coaching accreditation from Golf Queensland. This course may be undertaken online or through the Get Active Queensland Accreditation Program.

Note: The Community Golf Instructor qualification provides access to a variety of online resources, including the MyGolf app for iPads. This app provides session plans, games, skills & drills, warm up and other various teaching activities designed for students from Year 3 to Year 10.

#### Minimum requirements for equipment/facilities

- Recognised golfing course or driving range (where appropriate safety procedures and protocols have been
  implemented to suit the course) for games and competition matches.
- A clearly defined playing area that is of a suitable surface (e.g. grass, sand, hitting mats) and away from buildings, pedestrians and other activities for skills development activities.



Version: Golf v2.0 Date: December 2016

#### Hazards and controls

Hazards	Control measures				
Environmental conditions	Assess weather conditions before and during the activity and suspend all activities if lightning is present.				
	<ul> <li>Assess suitability of the course/range (e.g. level, debris, potholes/divots in ground) before and during activity.</li> </ul>				
	<ul> <li>Ensure the hitting range is located away from other activities. It is recommended that the area be approximately 120m wide and 250m long.</li> </ul>				
Equipment	Ensure golf clubs do not have smooth grips, loose heads or shaft irregularities. Repair or replace as necessary, before further use.				
	During practice, retrieve all golf balls at the same time.				
	Leave clubs in hitting area when retrieving balls.				
Student considerations	Ensure there is 3m of clear space between students striking the ball.				
	• Establish and use verbal and/or whistle commands to signal students to start hitting, cease hitting, and retrieve golf balls.				
	Position left-handed golfers on the right-hand side of the group.				
	Give students a target area at which to drive.				
	<ul> <li>Instruct students to be aware of other people on the course, and about golf course etiquette.</li> </ul>				

# **Additional links**

- Queensland School Sport Unit https://queenslandschoolsport.eq.edu.au/Pages/default.aspx
- Sports Medicine Australia Injury Fact Sheets <a href="http://sma.org.au/resources-advice/injury-fact-sheets/">http://sma.org.au/resources-advice/injury-fact-sheets/</a>

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